

Childminder Report

Inspection date

25 June 2015

Previous inspection date

22 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Partnerships with parents and other provisions children also attend are good. This supports continuity of children's learning and welfare, and helps children consistently develop the skills required for their next steps in learning or moving on to school.
- The childminder is very caring, sensitive and skilled in helping children to feel settled. Children form secure emotional attachments to this kind and caring childminder. This in turn nurtures their independence, confidence and motivation to learn..
- The quality of teaching is good. The childminder organises a broad range of well-planned activities for children, supporting them to make good progress in their learning.
- The childminder identifies her strengths and areas of improvement, and has addressed the recommendations from her previous inspection. For example, she has developed how she uses observation and assessment of the children, to ensure they are progressing well in their learning and development.

It is not yet outstanding because:

- Occasionally, the childminder does not give children the correct pronunciation to the words they use, to extend their vocabulary and communication skills further.
- The childminder does not make the most of the outside learning environment to extend children's exploration and investigation with natural resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already good teaching methods used, through consistently providing children with correct pronunciation of words during conversations
- extend opportunities for children to play outside with natural resources that promote sensory exploration, so that they can be used, moved and combined in a variety of ways to further promote their imaginative play.

Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector looked at children's development records, a selection of policies, children's records and evidence of suitability.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the information provided in the childminder's self-evaluation document and written references from parents.
- The inspector carried out a joint observation with the childminder.

Inspector

Hazel Farrant

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides children with a wide variety of fun and interesting activities which covers all areas of learning. The childminder collects a good range of information from parents about children's particular interests and their stages of development. This enables her to plan appropriate activities, which are specific to meet the children's individual needs, right from when they start. For example, she uses story sacks containing props to help children's understanding of story lines and nursery songs. It also offers an effective way of introducing new vocabulary to children as they play. She knows young children enjoy playing with water and uses this opportunity to teach them about volume and quantity. For example, she use language, such as 'full' and 'empty', to promote their understanding of mathematics as they fill different size containers with water. The childminder observes and assesses the children to recognise their achievements and identify the next steps in the learning. As a result, children are making good progress in all areas of their development.

The contribution of the early years provision to the well-being of children is good

Children are encouraged to lead a healthy lifestyle. They are learning the importance of washing their hands before touching food and play outside daily in the fresh air. They go on regular outings in to the local community where they learn to mix with other children and adults. Children independently help themselves to water whenever they feel thirsty and learn how to prepare fresh fruit at snack time. This helps children to learn how to use small tools correctly in order to manage their own risks. The childminder is always close by, to give high supervision. She acts as a good role model. She effectively manages children's behaviour and offers praise to reinforce their positive actions. Toys and resources are easily accessible to children so that they are able to lead their own play.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of requirements for the Early Years Foundation Stage. As a result, children are safe, make good progress and are secure in her care. The childminder occasionally employs an assistant and she is aware of her responsibilities to oversee all aspects of their work. She has a good understanding of the procedures she would follow if she has a concern about a child in her care. She completes regular risk assessments to further promote children's safety through minimising any risks she identifies. The childminder keeps parents up to date with their child's day, by regular communication, text messages and daily diary. This helps parents to know how they can continue and support their child's learning at home. The childminder attends a variety of training courses to further enhance her good knowledge of childcare.

Setting details

Unique reference number	EY393844
Local authority	Surrey
Inspection number	830542
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	22 April 2010
Telephone number	

The childminder registered in 2009 and lives in Lightwater, Surrey. The childminder's provision operates from Monday to Friday, for most of the year. She occasionally works with an assistant.

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