

# Childminder Report

<b>Inspection date</b>	23 June 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of the Early Years Foundation Stage. She accurately assesses children's learning and identifies their next steps in order to plan a broad range of activities. As a result, children make good progress across all areas of learning. This means children are well prepared for school or attending other settings.
- The childminder understands her responsibilities in protecting children from harm and keeping them safe. She has robust safeguarding procedures that help her ensure children are safe and their well-being is paramount. The childminder attends regular training, which enables her to keep updated with welfare requirements.
- The childminder consistently looks at ways she can improve her practice further. She uses self-evaluation well to identify priorities for improvement. The focus is on the needs of the children, the quality of teaching and the impact on children's learning. She has a positive attitude to her professional development and maintains contact with other professionals to share ideas and best practice.

### It is not yet outstanding because:

- There are fewer opportunities for children to recognise and read signs and labels in the indoor and outdoor environment to support their early literacy skills.
- There are fewer experiences or resources to extend children's awareness of differences and diversity, and other cultures and beliefs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to read signs and labels both indoors and outdoors to help them understand that print carries meaning and further develop their early literacy skills
- increase the range of activities and experiences offered to children, which support their understanding of diversity and differences, and other cultures and beliefs.

### Inspection activities

- The inspector observed children at play both indoors and outdoors.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled a range of paperwork including risk assessments, children's files, suitability documents and policies.
- The inspector sought the views of parents through letters of referral and comments in children's files.
- The inspector discussed the provision with children and the childminder at appropriate times during the inspection.

### Inspector

Shirelle Norris

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder's home is warm and inviting. Children develop good communication and language skills through discussions with the childminder. They learn new words and extend their vocabulary as they listen to stories. Children have access to a range of books and have opportunities to make marks and develop their early writing skills. However, the childminder does not have signs and labels in the indoor or the outdoor environment, so that children learn that print carries meaning and to support their early literacy skills. Children celebrate some festivals with the childminder; however, they do not have enough experiences or resources to extend their awareness of other cultures and beliefs. The childminder promotes personal, social and emotional development well and encourages children to work together during activities. This enables the children to effectively help and support one another, giving them a real sense of achievement.

### **The contribution of the early years provision to the well-being of children is good**

The childminder builds strong relationships with children and parents to support children's emotional well-being. Children feel safe and secure, which helps them build the confidence to engage in activities and lead their own learning. As a result, children settle quickly and are confident and self-motivated to learn. The childminder encourages children to make choices and become independent. They choose their own snacks and help to prepare them. This helps them to develop a sense of responsibility. The childminder provides a wide variety of healthy snacks and meals and teaches children to understand the importance of hand washing to keep healthy and well. Growing vegetables and cooking activities extend children's learning further about good health and nutrition.

### **The effectiveness of the leadership and management of the early years provision is good**

Good partnerships with parents and other professionals are established. The childminder shares information with parents on a daily basis and gives them her written policies and procedures, so they receive clear details about her provision. She works with outside agencies when required and understands the process to follow if she has a concern for a child's development. Accurate tracking monitors children's individual development well. The childminder identifies professionals who she feels would help children learn, for example speech therapists, to narrow any gaps in their learning. The childminder attends toddler groups where she meets with other childminders to exchange good practice, such as ideas to support children who learn English as an additional language. Children benefit from the childminder's training in promoting mathematics, and learn to use numbers and compare sizes and shapes confidently in their play.

## Setting details

<b>Unique reference number</b>	EY443385
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	909413
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Yatton, North Somerset. The provision offers care all year round.

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