

# Bethersden Playschool Ltd

Bethersden School, Bethersden, Ashford, Kent, TN26 3AH



## Inspection date

22 June 2015

Previous inspection date

11 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The manager fully understands her role in safeguarding children. She ensures all staff understand what to do in the event of a concern about a child to ensure all children are kept safe. Children are helped effectively to keep themselves safe.
- Staff establish excellent relationships with parents who feel fully involved in their children's development. This promotes consistency in children's learning extremely well.
- The manager and staff share a highly reflective commitment to ensuring all aspects of the provision are of the very highest standards. This ensures that they continually enrich and enhance the already exceptional provision.
- The management and staff provide excellent, stimulating learning environments. The exciting range of activities and resources ensures children are highly motivated and keen to explore and learn.
- Staff use the outdoor provision well to encourage children to explore and learn about their environment and the natural world. However, there are fewer opportunities for children to explore natural objects indoors.
- Staff support children's health extremely well. Children choose whether to play outdoors or indoors. They benefit from eating nutritious snacks which they prepare themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the range of natural resources available to increase the opportunities for children to use their senses to explore them.

### Inspection activities

- The inspector looked at children's records, planning documentation, evidence of the suitability of staff, safeguarding policies and procedures and a range of other documentation.
- The inspector completed a joint observation with the manager.
- The inspector observed the quality of teaching and learning throughout the inside and outside area.
- The inspector spoke to staff members at appropriate times.
- The inspector spoke to a selection of parents and took account of their views.

### Inspector

June Keeler

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children's achievement and progress records are highly detailed. They provide a very clear picture of the progress children make. Staff complete observations that clearly identify next steps in children's learning, ensuring all children make exceptional progress above expected age levels. Staff continually evaluate all activities to identify areas that children are not fully engaging with. For example, staff identified that boys were not using the drawing activities as frequently as girls. This prompted them to provide chalkboards and chinks around the environment to encourage boys to use these in their play. Children eagerly recall past events and activities as they look at the photographs on display. This develops their communication and language skills, in addition to developing a strong sense of self-confidence and belonging. Children use a wide range of art and craft materials to create their own pictures and models. Staff teach children new skills, such as how to use knives safely. As a result, children are able to prepare their own snacks with minimal help.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children's welfare and well-being are at the heart of everything the management and staff provide. All children thrive in the highly supportive environment. Parents are encouraged to place a family photograph in their child's tray. This is used as a comforter during the settling period. Children demonstrate they have very strong relationships with all members of staff and approach any adult for help. They are extremely confident as they move freely around and happily chat to visitors. The staff have established clear rules and consistent boundaries to ensure children are kind to friends and help each other. Consequently, they behave exceptionally well. All adults deploy themselves effectively to support the children in all of their activities.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The manager and her team have a highly effective self-evaluation process that includes the views of everyone connected to the playschool. They review this regularly and implement improvement plans to continually improve the outcomes for children. The provider and manager conduct termly supervision meetings with the staff. The manager encourages all staff to gain new skills and further improve their already excellent practice. The manager has a clear understanding of the requirements of the Early Years Foundation Stage and shares this with her staff. She monitors the educational programme to ensure that children have excellent opportunities to engage and learn across all areas of learning. The staff ask challenging questions and always give children time to respond. Children, therefore, make outstanding progress in their communication and language, and develop skills that they will need in the future when they start school. Parents are highly appreciative of the service offered by the staff and the support their children receive.

## Setting details

<b>Unique reference number</b>	EY270461
<b>Local authority</b>	Kent
<b>Inspection number</b>	826692
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	15
<b>Number of children on roll</b>	32
<b>Name of provider</b>	Bethersden Playschool Ltd
<b>Date of previous inspection</b>	11 June 2009
<b>Telephone number</b>	07743 237933

Bethersden Playschool Ltd registered in 2004. It operates from premises in the grounds of Bethersden Primary School in Ashford, Kent. The group operates Monday to Thursday from 9am until 3pm, and on Friday from 9am until 12.30pm, term time only. There are eight members of staff, of whom five are qualified to level 3. The playschool receives funding to provide free early education for two -, three - and four-year-olds.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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