

Childminder Report

Inspection date

22 June 2015

Previous inspection date

17 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder and her assistant are committed to providing good quality provision. They have completed formal childcare qualifications and attend a range of training to update their knowledge, which has a positive impact on children's safety and learning.
- Children benefit from a well organised and resourceful environment, both inside and out. The childminder makes the contents of storage boxes easily identifiable to children with print and pictures to help them make their own choices.
- The childminder fosters good partnerships with parents and other professionals. She shares information through a secure electronic system, which parents have daily access to, and has regular discussions with other pre-schools that children attend. This promotes a cohesive approach to children's learning and enables those involved in their care to extend learning effectively.
- The childminder and her assistant are kind, caring and have a gentle approach towards the children. As a result, children are happy, settled and engage in activities confidently, which meets their emotional needs well.
- The childminder provides a wide range of age-appropriate activities and play experiences that encourage children to develop and make good progress in all areas of learning.

It is not yet outstanding because:

- Not all children have had the opportunity to practise the fire evacuation procedure to develop their understanding of safety within the home.
- The childminder and her assistant do not always take all opportunities to link sounds with letters to strengthen children's early literacy skills during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's awareness of how to keep themselves safe
- strengthen children's early literacy skills and their awareness of linking sounds with letters during activities.

Inspection activities

- The inspector observed the children and viewed the areas children use.
- The inspector looked at children's electronic development records and a selection of policies and procedures.
- The inspector talked to the childminder and the assistant at appropriate times during the inspection.
- The inspector talked to the childminder about how she evaluates her practice, works with parents and other professionals, and assesses children's abilities and plans for their progress.
- The inspector took account of the written views of parents.

Inspector

Hazel Stuart-Buddery

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder and her assistant support children well in their learning and development, and effectively engage children of all ages. For example, children enjoy completing a variety of puzzles that challenge each different age group. Older children learn about numbers as they identify numbers up to ten and place them correctly in the puzzle. Younger children learn new words, such as 'butterfly' and 'bee', as the childminder encourages them to repeat the words of the picture on the puzzle. Appropriate levels of support are provided to enable all children to complete the puzzles. This all helps to prepare children for their next stage of learning, and for school. Children show good levels of interest and concentration, and respond well to praise and encouragement. This gives them confidence to try new activities. The childminder has familiar words labelled around the room and children have easy access to a good range of books.

The contribution of the early years provision to the well-being of children is good

The childminder creates a stimulating and exciting environment, and children are ready and eager to learn. All children play well together and enjoy each other's company. Children show that strong bonds are built as they happily accept support, and involve the childminder and the assistant in their play. Children chat together and respond well to questions that make them think, which supports their communication skills well. Children develop physical skills and learn about the outdoor world as they explore the garden. Younger children listen carefully to the noise they make as they stamp in muddy puddles. While, older children check the growth of the plants and vegetables they have planted. These activities help develop children's awareness of healthy lifestyles.

The effectiveness of the leadership and management of the early years provision is good

The childminder meets the requirements well and generally keeps children safe. She is aware of the procedures should she have a concern about a child's welfare. However, she has not practised the evacuation drill with all children who attend to help increase their understanding of what to do in an emergency. The childminder supports and mentors her assistant well to ensure she is familiar with all working practices, and that she provides good quality care and teaching. The childminder observes and checks the progress children make on a regular basis and uses this information to inform what activities she plans. Parents have secure access to the electronic system and are encouraged to share children's achievements at home, and agree next steps in their child's learning. The childminder talks confidently about her strengths and areas for development. She encourages parents and children to be part of the evaluation process, through questionnaires and discussions, to continually drive improvements.

Setting details

Unique reference number	EY436924
Local authority	Surrey
Inspection number	824219
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	19
Name of provider	
Date of previous inspection	17 April 2012
Telephone number	

The childminder registered in 2011. She lives in Woking, Surrey. The childminder works with an assistant. She operates Monday to Friday, all day, for most of the year. The childminder and her assistant both hold relevant childcare qualifications.

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