

Sunnyside Community Pre-School



Peredur Centre for the Arts, West Hoathly Road, EAST GRINSTEAD, West Sussex,
RH19 4NF

Inspection date	22 June 2015
Previous inspection date	17 November 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. Staff provide an impressive range of high quality learning experiences that motivate children to learn.
- Observation and assessment is highly effective. Staff have an extensive knowledge of the Early Years Foundation Stage and skilfully identify children's next steps from the observations they make. As a result, all children are making rapid progress in preparation for school, taking into consideration their starting points.
- Children have strong relationships with staff that are warm and nurturing. They skilfully encourage children's independence, which instils a confidence within them.
- Staff give children time to decide what they want to play. They confidently use their imaginations and express their feelings during role play activities. However, some props for children's games do not work so are not always available for them to use.
- Highly qualified staff act as training mentors for other staff. This develops less experienced staff's knowledge of how to promote children's learning to a very high standard. Consequently, this has a positive impact on children's overall development.
- The manager is highly reflective and understands the importance of continuously improving the provision. Detailed action plans highlight areas for improvement and the constant commitment and dedication of all staff drive the setting forward.
- Strong relationships with other settings, childminders and schools that children attend ensure they receive a consistent approach from all those involved in their care. This strong partnership working effectively meets children's learning and care needs.
- Excellent partnerships with parents keep them extremely well informed about their children's development. Staff are highly effective at encouraging parents' input; this effectively engages them in their children's learning at the pre-school and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure the resources are always in working order ready for children to use.

Inspection activities

- The inspector observed activities in the indoor and outdoor environment.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector sampled written documentation and tracked children's development.
- The inspector took part in a joint observation with the manager.
- The inspector spoke to parents and additional providers to gain their view on the pre-school and staff.

Inspector

Hannah Barter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The qualified staff use their vibrant knowledge of how children learn to provide outstanding learning opportunities. Children are highly confident communicators. Staff ask children an excellent range of thought provoking questions to encourage children to think and describe their ideas. Children excitedly explore flour and water. Staff gave children herbs, such as rosemary, to add to the mixture. They asked them to describe the smell and how the mixture changed. Children are extremely confident and choose activities independently. Staff expertly help them achieve what they set out to do and to extend their play. Children's interest in herbs and mixing ingredients moves seamlessly outdoors. Staff supply foam and children find leaves, herbs and grass from the garden to make potions. Staff listen carefully to what children say, as they talk about floating and sinking. They skilfully ask children to find resources from the garden to test their ideas. Children eagerly find objects and act on their curiosity while developing their mathematical knowledge.

The contribution of the early years provision to the well-being of children is outstanding

Staff have an excellent knowledge of children's needs and interests. Staff work extremely closely with parents to ensure their knowledge is up to date so they know what children enjoy doing. Children behave exceptionally well. Staff are extremely positive role models and take time to explain to children the pre-school rules and routines of the day. Children have a very secure understanding of what staff expect from them. Staff skilfully prompt children to take some risks, which helps them learn how to keep safe. Outside, children make dens with wood and rocks, and staff ask children to decide whether the structure is safe. Staff encourage children to be responsible for themselves and encourage them to be independent. Children learn to use knives carefully to spread butter and wash their plates after snacks. Children thoroughly enjoy their time outdoors, using the space to run and chase their friends. Children develop a very positive attitude to living a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager has an excellent understanding of her role and responsibilities. She ensures staff attend regular training to enhance their already outstanding practice. The manager uses highly comprehensive recruitment procedures to help ensure staff suitability. Regular monitoring of staff practice and supervision ensures a consistently high level of teaching. The manager diligently assures staff's knowledge of child protection procedures. They are confident in their knowledge of how to protect children's welfare and report any concerns. The manager robustly evaluates the service to monitor the quality of provision and teaching. A recent improvement identified was to the label resources with words and pictures. As a result, children benefit from a rich learning environment that they can now choose from more easily. Overall, children make extremely good progress in their learning.

Setting details

Unique reference number	EY375707
Local authority	West Sussex
Inspection number	822274
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	44
Name of provider	Sunnyside Community Pre-School Committee
Date of previous inspection	17 November 2008
Telephone number	07903 703425

Sunnyside Community Pre-School registered in 2008. It is situated on the outskirts of East Grinstead, West Sussex. The pre-school is open during school term time only on Monday from 9.30am to 3.30pm, on Tuesday, Thursday and Friday from 9.30am to 12.30pm and on Wednesday from 9.30am to 12.30pm and 1pm to 4pm. There are seven members of staff; of these, one has Qualified Teacher Status, three hold level 3 early years qualifications and one has a level 2 early years qualification. The pre-school receives funding for free early years education for children aged two, three and four years old.

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