

Greengables Day Nursery

34-36 Yeovil Road, Owlsmoor, Sandhurst, GU47 0TE



Inspection date

19 June 2015

Previous inspection date

21 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff form positive relationships with children. The key-person system is effective. Consequently, children settle quickly.
- Staff plan interesting activities that motivate children to learn. As a result, all children, including those with additional needs and those learning English as an additional language, make good progress from their starting points. This helps them to gain the necessary skills for the next stage in their learning.
- Staff provide children with healthy meals. They discuss the benefits of healthy eating and provide children with opportunities for regular outdoor play and exercise. As a result, children learn about leading healthy lifestyles.
- Robust recruitment, induction and supervision of staff helps to ensure staff are suitable to work with children.
- Members of the leadership team regularly reflect on their practice. They consider what works well and what changes they need to make. They gain the views of parents, staff and children to help maintain good standards. This helps to ensure positive outcomes for children.

It is not yet outstanding because:

- Staff do not consistently use opportunities to develop children's awareness of numbers and counting through everyday routines and activities.
- There are few opportunities for children learning English as an additional language to see print in their home languages. This does not allow those learning English as an additional language, and other children attending the nursery, to understand that all print conveys meaning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to develop children's awareness of numbers and counting
- increase opportunities for children to see print in a variety of languages, including the languages of those learning English as an additional language, to strengthen their understanding that all print has meaning.

Inspection activities

- The inspector had a tour of the nursery.
- The inspector carried out a joint observation with the manager and observed children and staff during play.
- The inspector examined a selection of policies, documents and children's records.
- The inspector spoke with parents, staff and children to gain their views.
- The inspector discussed the self-evaluation process.

Inspector

Alison Southard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide stimulating activities to help children learn. They provide children with opportunities to use real-life items to develop their imaginative play. For example, children use tea bags and pour water into cups to make tea. They hold tea parties and invite staff into their play. Children learn to take risks as they climb and balance in the wooded area outside. Babies explore different textures and musical instruments to listen to the sounds they make. Both younger and older children enjoy listening to stories. Staff repeat language to help younger children acquire new words. They use skilful questions to help older children solve problems and think for themselves. Staff provide opportunities for children to develop their early reading and writing skills. This prepares them well for their eventual move to school. Children play cooperatively and form friendships. Staff observe children at play, assess their progress and share their findings with parents. The sharing of information provides continuity for children and supports parents involvement in their children's learning effectively.

The contribution of the early years provision to the well-being of children is good

Staff provide a welcoming environment where children feel safe. Children follow the routines of the session well. Staff encourage children to take turns and give gentle reminders about the behaviour they expect to help children learn. Consequently, behaviour is good. Children have lots of opportunities to gain independence. For example, some babies and young children use cutlery to feed themselves confidently. The staff celebrate different festivals with children to strengthen their understanding of differences in society. Staff place a strong focus on safety. They regularly practise the evacuation process and discuss road safety to help children learn about keeping themselves safe. Staff are good role models. They promote hygiene effectively. Children follow regular routines of hand washing and develop their self-care skills well.

The effectiveness of the leadership and management of the early years provision is good

The leadership team has a secure understanding of the safeguarding and welfare requirements. Staff attend safeguarding training and carry out regular risk assessments to reduce hazards to children. Staff know the signs and symptoms of abuse and the procedures to follow if they have concerns about a child's welfare. Regular supervision of staff helps to ensure that they receive targeted training to gain the knowledge to carry out their roles confidently. For example, staff recently trained on a new system to refine the way they plan for children's individual needs. This provides direct benefits to children. Partnerships with parents and other providers are good. Parents state that staff are very attentive and make them feel that their child is the most important one in the nursery.

Setting details

Unique reference number	EY408258
Local authority	Bracknell Forest
Inspection number	831644
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	88
Number of children on roll	142
Name of provider	Childbase Partnership Limited
Date of previous inspection	21 June 2011
Telephone number	01908 211699

Greengables Day Nursery registered in 2010 and is situated in Sandhurst, Berkshire. The nursery operates each weekday from 7.30am until 6.30pm for most of the year. There are 15 members of staff who work with the children and of these 13 hold relevant qualifications between level 2 and level 6. The nursery receives funding for the provision of free early education to children aged two, three and four.

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