

Childminder Report

Inspection date

22 June 2015

Previous inspection date

27 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder liaises effectively with children's parents. She keeps them informed about their child's progress and care needs, to ensure children receive consistent experiences between the childminder and home.
- The childminder has a secure knowledge of child protection procedures and the signs of neglect and harm to be aware of. She clearly knows the procedures to follow should she have a concern about a child in her care.
- Children gain an awareness of good hygiene routines, for example, they know to wash their hands before and after eating.
- Children form secure emotional attachments to the childminder. Children behave well, and they help the childminder to clear away activities after use to keep the play space safe and tidy.
- The childminder evaluates her provision and gains the views of parents and children so that she can effectively plan future improvements.
- The childminder knows that children learn best through play. She motivates children to learn because she plays alongside them and shows interest in everything they do.

It is not yet outstanding because:

- Occasionally, the childminder does not allow enough time for children to respond to her questions to further develop their thinking skills.
- The childminder encourages partnership working with other settings that children attend. This approach is successful with some settings but not fully effective with others to ensure continuity in all children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's thinking and language skills by consistently giving them enough time to respond to questions throughout their activities
- extend the already good partnerships with other early years settings further by exploring additional ways to encourage them all to consistently share information.

Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector looked at children's development records, a selection of policies, children's records and evidence of suitability.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the information provided in the childminder's self-evaluation document and completed questionnaires from parents.
- The inspector carried out a joint observation with the childminder.

Inspector

Hazel Farrant

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children independently and confidently access a wide range of interesting toys and resources that help them develop in all areas of learning. Children are making good progress in their learning and development. The childminder regularly observes and assesses children's progress and clearly identifies what they need to learn next. Each child has a development folder which parents view on a regular basis. The childminder uses an online application to record children's progress and instantly upload photographs to parents. As a result, parents are aware of what their children have enjoyed during the day, which helps them to carry on their child's learning at home. The quality of teaching is good. The childminder plans activities that are closely matched to children's stages of development and their individual interests. For example, children develop their hand-to-eye coordination as they thread different shapes of buttons onto a piece of string. Overall, the childminder effectively teaches young children to communicate and speak. She models new words to them and reinforces the correct pronunciation of words to extend their language skills.

The contribution of the early years provision to the well-being of children is good

The childminder gives high regard to children's welfare and safety. She helps children learn how to cross roads safely and how to evacuate from the home in an emergency. Older children gain an understanding of how to protect themselves from the sun. For example, they know that they must wear sun protection cream and a hat during hot and sunny weather. Children have daily opportunities to play out in the fresh air as they play in the garden and visits local play parks. Regular walks to school, to take and collect older children, help younger children to become familiar with the school environment. This prepares them well emotionally for their move on to nursery or school. Children are gaining an understanding of healthy eating. The childminder extends this by taking them to visit fruit farms to pick fruit, and by growing their own vegetables in the garden.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements for the Early Years Foundation Stage. The childminder completes regular safety checks of her home, the garden and the outings children take part in. This positively promotes children's safety. The childminder has many years experience of caring for children. She takes advantage of training opportunities and shares good practice with other childminders. For example, she has recently completed allergy awareness training to ensure the foods she offers children are safe and appropriate for their individual needs. Parents are very happy with the service the childminder provides. Written comments read at the inspection confirm this.

Setting details

Unique reference number	111634
Local authority	Hampshire
Inspection number	835888
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	27 October 2011
Telephone number	

The childminder registered in 1995 and lives in Farnborough, Hampshire. The childminder's provision operates from Monday to Friday, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

