

# Childminder Report

**Inspection date**

19 June 2015

**Previous inspection date**

11 October 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision is good**

- The children are relaxed and settled, and are familiar with the routines of the day. The childminder reflects on her practice to ensure that children feel safe and secure.
- Children make good progress in their learning and development. The childminder gathers key information about each child and incorporates their individual needs into the day.
- Children's safety is considered at all times. The childminder assesses and minimises potential risks in her home, garden and when on outings so that children remain safe.
- The childminder has developed good partnerships with parents. She keeps them fully informed of their child's day and achievements through verbal discussion and the use of daily diaries.
- Children enjoy plenty of fresh air and exercise, and spend time outdoors in the garden and at the park.
- The childminder effectively encourages children to be independent. This promotes their confidence and self-esteem, and this means they develop good self-care skills.

**It is not yet outstanding because:**

- Children are not always able to make decisions about what they want to play with as resources are stored in a cupboard where children can not view or access them. Therefore, they are unable to see what resources are available.
- Children do not easily access books that reflect dual languages or see their home language, signs or symbols within the environment.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- increase opportunities for children to enhance their independence and make informed choices with regard to their play, for example, by making resources more accessible
- provide opportunities to increase children's feeling of inclusion within the setting through the use of their home language, signs and symbols within the environment and making books more accessible to all children.

## Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector took account of the parents' views through written feedback.
- The inspector looked at children's observation and assessment records.
- The inspector checked evidence of the suitability of the childminder and adult household members, her qualifications and procedures for self-evaluation.

## Inspector

Tracey Boland

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has good relationships with the children and becomes involved in their play. She observes, assesses and plans for their learning needs, and provides activities indoors and outside. Children learn about the living world and the life cycle of plants. They plant different seeds to grow fruit outdoors. Children also use small tools to help prepare the soil, water the plants and then pick the fruit when fully grown to eat at snack time. Children learn to use information and communication technology, developing their skills as they move through different games and programs on an electronic tablet. Children with English as an additional language are cared for. They see labels, notices and posters within the environment, however, these are in English. Furthermore, the childminder has some books that reflect children's home languages, but these are stored in a box. This means that children do not access them freely or know they are available. Therefore, children do not consistently see examples of their home language to support their feeling of inclusion.

### **The contribution of the early years provision to the well-being of children is good**

Children form close relationships with the childminder, who spends time getting to know them and their families during a gradual settling-in process. Children receive lots of praise and encouragement, which supports their confidence and self-esteem. The childminder works in partnership with parents to support them in dealing with any behavioural issues they may be encountering. Children's independence is encouraged as they put their shoes on for outdoor play, using the bathroom and help themselves to their drinks throughout the day. However, children are not always able to make decisions about what they want to play with. This is because toys are stored in a cupboard so children cannot see the resources in order to make an informed choice with regard to their play. Children attend groups that helps to promote their social skills and supports them in preparation for the move to school.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of keeping children safe including safeguarding procedures and the process to follow if concerned about a child. Suitability checks for all adults in the home are completed. Children play in a safe and secure environment and daily assessments of all areas are completed to ensure they remain suitable. The childminder assesses children's learning and development. She plans activities that enable them to make good progress. The childminder actively seeks out training courses to keep her knowledge and skills up to date. She holds an early years qualification and uses her knowledge of good childcare to provide activities that promote children's learning. The childminder evaluates her practice and identifies ways of continually developing her provision. She works closely with parents to ensure continuity of care and promote children's learning.

## Setting details

<b>Unique reference number</b>	EY406013
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	850713
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	11 October 2010
<b>Telephone number</b>	

The childminder was registered in 2010. She lives in a suburb of Leicester. The childminder operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 2.

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