

Childminder Report

Inspection date

24 June 2015

Previous inspection date

10 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She organises her practice effectively to meet children's needs.
- The childminder has excellent relationships with children and promotes their well-being extremely well. Children are confident, independent learners as a result of the loving, sensitive attention they receive.
- Children benefit from the childminder's good relationships with their parents and other carers, which promotes a united approach to meeting their needs.
- Children's behaviour is exemplary. They play exceptionally well together and very amicably share toys.
- The childminder's capacity for continuous improvement is good. She has successfully addressed the recommendation raised at her last inspection and developed her own knowledge and skills by attending training, for example, about helping children to resolve their own conflicts.

It is not yet outstanding because:

- The childminder obtains some information about children when they initially start in her care. However, this does not include detail about children's abilities in all areas to enable her to pre-plan for their development.
- The childminder asks children questions to develop their learning but does not always give them enough time to think before supplying them with the answer.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the information obtained about children's starting points to enhance the planning for their development
- increase children's opportunities to develop their critical thinking skills by allowing them more time to answer questions.

Inspection activities

- The inspector discussed the childminder's practice with her.
- The inspector observed children's play indoors and in the garden.
- The inspector sampled the childminder's documentation.
- The inspector viewed areas used by children.
- The inspector took into account the written views of parents.

Inspector

Cathy Hill

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good knowledge of each child's specific learning needs, gained through ongoing observation as they play. Parents share some written and verbal information about their child when they initially start. The childminder, however, does not obtain detail about children's abilities in all areas to enhance her to pre-plan for their learning. Overall, teaching is good and the childminder joins in with play to provide challenge and extend children's learning. She asks children questions but sometimes provides them with an answer before they have had time to think for themselves. Children make good progress and have fun learning together. The childminder talks to children to develop their communication skills and displays words and numbers to develop their early literacy skills as they play. Children learn about the wider world on outings with the childminder and about the natural world by growing vegetables in the garden.

The contribution of the early years provision to the well-being of children is outstanding

Children are extremely happy and thoroughly enjoy themselves as they learn through play in the highly stimulating environment of the childminder's home. They show a strong motivation to learn as they excitedly and eagerly take part in activities. The childminder provides children with an excellent variety of resources, which promote learning in all areas. Children are extremely kind to one another, with older children carefully explaining to younger children how things work. Children have an excellent understanding of health and safety procedures as a result of the childminder's positive teaching. They understand why they wash their hands and they develop healthy bodies through daily play in the fresh air. Children are alert to safety. They carefully hold on as they use the steps to and from the trampoline and remember to zip up the safety net before enthusiastically bouncing.

The effectiveness of the leadership and management of the early years provision is good

The childminder is enthusiastic and professional. She maintains a range of documentation in support of her practice, including detailed records of children's learning. The childminder tracks children's progress in all areas. Doing this enables her to clearly identify, and plan for, children's next steps in learning to prepare them well for their future education. Parents are very positive in their praise of the childminder. They are kept well-informed and involved with their child's development. Parents confirm the childminder is a 'brilliant communicator', who provides children with, 'activities that stimulate all areas of development'. The childminder seeks both parents' and children's views when evaluating her practice and is dedicated to making improvements that benefit all children. She regularly updates her safeguarding training and has a secure understanding of the procedures to follow with concerns about children's welfare.

Setting details

Unique reference number	EY396466
Local authority	Surrey
Inspection number	830728
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	10 December 2009
Telephone number	

The childminder registered in 2009. She lives in Godalming, Surrey. The childminder works Monday to Thursday, for most of the year.

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