

# Childminder Report

**Inspection date**

18 June 2015

Previous inspection date

21 January 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder's observations of children do not provide an accurate evaluation of children's achievements. Therefore, there are gaps in how she plans for the next steps in children's learning.
- The childminder does not use toys and resources effectively to enable children to make choices, or enjoy suitably challenging experiences in all areas of learning.
- The childminder does not question children effectively in order to challenge and extend their thinking skills.
- Some aspects of the childminder's understanding of child protection procedures are not up to date. Therefore, she does not fully promote children's well-being.
- The childminder does not manage her performance well and self-evaluation is not effective in identifying weaknesses in her practice. As a result, her practice is variable.

### **It has the following strengths**

- Children are happy and settled in the childminder's care. They demonstrate that they feel safe and secure through the trusting relationships that they have with her.
- The childminder manages children's behaviour appropriately and children respond well to her calm, caring approach and consistent boundaries.
- The childminder maintains an up-to-date first-aid qualification and she has suitable procedures for dealing with accidents involving children.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- improve knowledge and understanding of child protection procedures, particularly the procedures for dealing with any allegations of abuse, in order to fully promote children's welfare
- improve observations of children, so that they provide clear information on children's achievements, and use the information to plan the next steps in their learning
- develop an effective programme for professional development and use this to identify training needs, to help develop a full understanding of requirements and improve practice.

### **To further improve the quality of the early years provision the provider should:**

- enable children to choose resources independently, to help them enjoy suitably challenging experiences
- ask children questions that challenge them and extend their thinking, in order to improve their language development
- develop the use of self-evaluation to accurately reflect on practice and target areas for improvement, to develop better outcomes for children.

### **To meet the requirements of the Childcare Register the provider must:**

- ensure the written statement for the protection of children shows the procedures to be followed to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)
- ensure the written statement for the protection of children shows the procedures to be followed to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector observed interactions between children and the childminder.
- The inspector engaged in discussions with the childminder at appropriate times during the inspection.
- The inspector sampled a range of documentation and records, including records relating to children and some of the childminder's written policies.
- The inspector and childminder jointly observed children at play.

### **Inspector**

Samantha Smith

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

The childminder has some understanding of child development and her role in supporting children's learning. Although there are inconsistencies in the quality of her teaching, children develop some key skills to support their future learning. For example, they independently tend to their personal needs and engage in discussions with the childminder. Children develop sound communication skills as they engage in discussions with the childminder. However, her questioning skills are not effective in challenging or extending children's thinking further. Generally, the childminder has a suitable range of resources to provide children with learning experiences across all areas of learning and she responds appropriately to children's requests for toys. However, she has not organised these effectively. This affects children's independence and their ability to engage in suitably challenging experiences. The childminder attempts to observe children at play, although her observations do not provide accurate assessments of children's achievements. Therefore, she is not always able to clearly plan the next steps in children's learning.

### **The contribution of the early years provision to the well-being of children requires improvement**

The childminder does not fully promote children's well-being due to weaknesses in her safeguarding knowledge. However, children settle easily and are content with her. The childminder has suitable partnerships with parents and other providers. She sets a positive example to children, and maintains a calm and consistent approach as they learn to manage their behaviour. The childminder promotes children's physical needs adequately. She provides regular opportunities for them to enjoy fresh air during outdoor activities and provides healthy meals and snacks.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Overall, the childminder manages her setting adequately and she has some understanding of the Early Years Foundation Stage requirements. However, there are some aspects of her practice that are not effective and she does not ensure that children's needs are met effectively. For example, there are some gaps in the childminder's knowledge and understanding of some child protection procedures, including what to do in the event of an allegation against her. This does not significantly affect children's safety as the childminder knows where to go to seek further advice. The childminder attends mandatory training, but little additional training. She has taken action to address previous recommendations but she does not use self-evaluation well to reflect on her practice or make effective use of local authority support. Therefore, some aspects of her practice have declined since the last inspection.

## Setting details

<b>Unique reference number</b>	140208
<b>Local authority</b>	Haringey
<b>Inspection number</b>	841410
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 January 2009
<b>Telephone number</b>	

The childminder registered in 1991. She lives in Tottenham, North London. The childminder cares for children Monday to Friday, from 12 noon to 5pm, all year round, except for public holidays.

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