

# Childminder Report

**Inspection date**

25 June 2015

Previous inspection date

5 November 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder provides children with plenty of opportunities to make choices and initiate their own play. As a result, children engage in play for long periods and build good concentration skills.
- Children make good progress in all areas. The childminder makes good use of the environments to plan interesting activities and resources.
- Children develop their speech confidently. The childminder consistently models language, which helps them to build a strong vocabulary.
- Children behave very well. The childminder uses good methods to help them learn to share and take turns.
- The childminder helps children to prepare themselves emotionally for their move to school. She develops strong links with local schools and visits them regularly with the children. This helps them to develop a good awareness of the school premises and meet new teachers.
- The childminder accesses training to continue to develop her knowledge and understanding in childcare. She implements her new learning into her practice to help to improve the outcomes for children.

### It is not yet outstanding because:

- There are limited opportunities for children to explore resources and take part in activities that reflect individual differences and diversity.
- The childminder does not always provide activities for children to extend their understanding of mathematical concepts, with particular regards to measurement.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- explore ways to bring even more diversity into children's learning and play, with particular regards to disabilities
- increase the opportunities for children to extend their mathematical language and concepts in play, with particular regards to measurement.

## Inspection activities

- The inspector conducted a tour of the premises during the inspection.
- The inspector had a discussion with the children and the childminder.
- The inspector observed children during activities indoors and outdoors.
- The inspector sought the views from parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures and learning and development documents.

## Inspector

Helen Harnew

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a strong understanding of how children learn. She consistently follows children's interests and provides well-resourced and stimulating environments. As a result, children explore her home with interest and are keen to learn. For example, when children find feathers in the garden the childminder shows them how to use the feathers as a writing tool. They dip the feathers in water and draw letters on the pavement. The childminder repeats the sounds of each letter children write. This helps to extend their early literacy skills. The childminder promotes children's physical development well. She provides equipment and resources to encourage them to move and coordinate their bodies. In addition, she provides them with further challenges at the local park by using even more equipment, such as climbing frames. The childminder provides lots of programmable toys and resources. This helps children begin to use technology.

### **The contribution of the early years provision to the well-being of children is good**

The childminder is welcoming and children arrive happily, quickly settling into activities of their choice. The childminder helps children to learn about living healthy lifestyles. She takes them on outings to pick their own fruits, such as strawberries. They enjoy eating them the following day as they recall their trip. The childminder offers regular access to her garden so that children get plenty of fresh air and exercise. Children develop their independence as the childminder encourages them to try things for themselves. For example, children learn how to climb the steps in the garden safely. The childminder observes them closely and offers support and guidance when necessary. She works closely with other professionals, such as play therapists. This helps her to share information and promptly support any gaps in children's learning.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder uses observations of children's achievements to accurately monitor and plan next steps in their learning. She completes precise assessments and encourages parents to add their views and suggestions to provide continuity in teaching and care. Parents speak highly of the childminder saying that she is 'Very supportive' and 'offers a secure environment for their children'. The childminder has a good understanding of the procedures to follow should she have a concern about a child's welfare. She risk assesses her home and minimises possible hazards. This helps to keep children safe. The childminder uses her training effectively to reflect on her own practice and make improvements to help meet the needs of each individual child. She carries out evaluations regularly to help to identify her strengths and areas for future improvements.

## Setting details

<b>Unique reference number</b>	EY222976
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	842615
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	5 November 2009
<b>Telephone number</b>	

The childminder registered in 2002 and lives in a village close to Bicester, Oxfordshire. She works from Tuesday to Fridays, all year round.

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