Children of Summerhill Out of School Club



Summerhill Infant School, Clouds Hill Road, St. George, Bristol, BS5 7LE

Inspection date	24 June 2015
Previous inspection date	12 July 2010

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are vigilant, ensuring that children are cared for in a safe and secure environment, which they thoroughly risk assess. Staff have a good understanding of safe collection procedures, only releasing children into the care of suitable adults, using a password system effectively.
- Children are actively involved in evaluating the club to make improvements. This ensures their views and ideas are valued; and therefore, they have a good sense of ownership.
- Staff organise a broad range of activities that support children's interests, including regular opportunities to play outside on the field.
- Staff actively engage in children's self-chosen play, encouraging their physical and creative skills particularly well.
- Partnerships with parents and the school are good. Parents spoken to on the day of inspection praised the staff and talked positively about the care their children receive.

It is not yet outstanding because:

- Snack time does not always flow well, meaning children are sat too long before it is their turn. Children are not consistently encouraged to develop their independent and physical skills further, such as buttering their muffins or serving themselves with fillings.
- On occasion, staff do not support children's understanding of how to keep themselves safe; for example, by explaining the choking hazard of putting pen lids in their mouth or the possibility of collisions and injury if they run in the hall.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of snack time, so that children are not waiting too long and are more involved in its preparation to develop their independent skills further
- encourage children's understanding of safety and expectations further by consistently providing clear explanations of safe play.

Inspection activities

- The inspector observed children's play activities inside and outdoors.
- The inspector had discussions with the manager, staff team, children and parents at convenient times during the inspection.
- The inspector sampled documentation including staff suitability checks, policies and procedures.
- The inspector completed a joint observation with the manager.

Inspector

Rachael Williams

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children confidently enter the club and make decisions about their play. They are welcomed by friendly staff who organise the environment with activities that children have requested or have shown an interest in. At the inspection, children thoroughly enjoyed the creative opportunities. Staff interacted well with the children, asking questions to extend children's thinking and to engage them in conversations to promote their communication and language skills effectively. Children have good opportunities to be outside after a busy day at school. For example, a group of children explored the new allotment area, making decisions about what tools they need to purchase, and what they would like to grow. This helps children learn about the safe handling of tools and healthy eating. Children use the resources well to create games, such as throwing quoits in between the track lines and measuring their distance. Staff engaged well with children, questioning them to develop agreed rules and to teach them new skills; for example, when they played football.

The contribution of the early years provision to the well-being of children is good

Children enjoy their time at the club and develop strong friendships. Children are cared for in a safe and secure environment. However, staff do not always promote children's understanding of safe practices and how to keep themselves and others safe. Children behave well and have a secure understanding of expectations and boundaries. This is because staff are consistent in their practice following in-house training and sharing of ideas. Staff do not always organise snack time well. This meant there were long periods of time when children were not actively involved, such as in the preparation of the snacks, and waiting for their turn.

The effectiveness of the leadership and management of the early years provision is good

All staff have a secure knowledge of child protection issues and what they would do if they have a concern about a child, to safeguard children's well-being. There are effective systems to ensure that staff are appropriately vetted, suitable for their role and fully inducted into the operation of the club. Staff frequently share information with parents and the Reception teacher about children's achievements. The manager monitors her planning, evaluating it weekly to ensure that there is a balance of experiences and that activities are not repetitive of learning covered in school. Staff use self-evaluation well to monitor the provision and drive improvement. For example, they are currently developing systems to enable children to choose resources more independently.

Setting details

Unique reference number EY300633

Local authority Bristol City

Inspection number 837686

Type of provision Out of school provision

Registration categoryChildcare - Non-Domestic

Age range of children 4 - 8

Total number of places 32

Number of children on roll 55

Name of provider Children of Summerhill Committee

Date of previous inspection 12 July 2010

Telephone number 07794257676

Children of Summerhill Out of School Club registered in 2015. The club operates a breakfast club from Summerhill Infant School and an after school club from Summerhill Academy. The breakfast club operates from 7.45am until 9am and the after-school club operates from 3.15pm until 5.40pm each weekday during term time only. The committee employ five members of staff; five of whom have early years qualifications at level 3.

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