

Bubbles Nursery

Old Laundry, Clenchers Mill Lane, Eastnor, LEDBURY, HR8 1RR



Inspection date

22 June 2015

Previous inspection date

12 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff's qualifications and secure knowledge of the learning and development requirements have a positive impact on the learning experiences they provide for children.
- Children are developing good communication and language skills. They are articulate and confident during their play and interactions with staff and visitors.
- Staff place a strong emphasis on outdoor play. Children of all ages enjoy playing with a wide range resources and activities. They enjoy planting vegetables and pretend to cook in the outdoor kitchen.
- Safeguarding practice is strong and all staff have attended safeguarding training. Robust policies and procedures are in place to ensure everyone is aware of their responsibilities to protect children from harm.
- The management team are passionate about what they do and want the best for children. They demonstrate a strong commitment to improving the quality of care and teaching. This is because they reflect on their practice and put in place plans for continued improvement.

It is not yet outstanding because:

- Staff do not ask for a wide enough range of information from parents about children's existing skills and knowledge on entry.
- Staff do not always support children's understanding of good hygiene practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish even firmer starting points for children's learning by seeking precise detailed information from parents about their child's prior learning and development when they first begin to attend
- support children's understanding of good hygiene practice, for example, by supervising handwashing and including them in discussion about where germs come from.

Inspection activities

- The inspector had a tour of the pre-school with the registered person.
- The inspector observed teaching and learning activities in the indoor and outdoor learning environment
- The inspector looked at a sample of policies, children's assessment records and planning documentation.
- The inspector carried out a joint observation with the manager and held discussions with the registered person.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and the nursery's self-evaluation form.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Tina Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan a wide range of activities inside and outside to support children's good progress. Pre-school children competently use real utensils as they pretend to be hairdressers. Younger children make marks with big chalks. They also enjoy snuggling up for a story with their key person. Staff in the baby room are caring and kind, and offer lots of cuddles. They provide many sensory experiences. For example, very young children splash water and explore the texture of sand. Staff value all children as unique individuals. Targeted support plans are in place to support each child to make good progress given their starting points. Children are encouraged to count and recognise numbers and they use mathematical language to talk about shapes and size. When children first start at the nursery staff gather information from parents about care needs and interests. However, they do not seek a wide enough range of information about what children can already do, so they can effectively monitor how they progress. Planning and assessment arrangements are good and regularly shared with parents.

The contribution of the early years provision to the well-being of children is good

The nursery is warm and welcoming with a good range of resources that are easily accessible to children. Children are happy, content and enjoy trusting relationships with staff. Staff treat children with kindness and respect, and make boundaries clear. As a result, children understand what is expected of them and behave well. Pre-school staff are good at preparing children for school and future life. Group activities are planned and these help children to listen to others and to take turns in their play. Each room has a designated outdoor area so all children enjoy lots of fresh air and exercise in a secure environment. Older children excitedly use ride-on toys and babies use push-along toys, which helps them to stand and walk. The nursery provides home-cooked meals that are healthy and nutritious. Staff remind children to wash their hands before meals and after using the toilet. However, staff do not give clear guidance as to why this is so important. In addition, staff do not always monitor handwashing to ensure that all children practise good hygiene.

The effectiveness of the leadership and management of the early years provision is good

The leadership and management of the nursery is good. They have a strong knowledge of the learning and development requirements, and how to safeguard children. Staff are enthusiastic and committed to promoting a good quality provision. The manager regularly meets with staff to talk about their practice and to identify training needs. Robust induction procedures ensure that new staff understand their responsibilities and all records required for the efficient management of the nursery are in place. The nursery has successfully addressed actions raised at the previous inspection. Future plans are in place to further strengthen the good quality care provided for children.

Setting details

Unique reference number	EY391346
Local authority	Herefordshire
Inspection number	1011135
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	50
Number of children on roll	79
Name of provider	Sheila Bee
Date of previous inspection	12 September 2014
Telephone number	01531 632425

Bubbles Nursery was registered in 2009. The nursery employs 13 members of staff. Of these, two hold Qualified Teacher Status and nine hold appropriate early years qualifications at levels 2 and 3. The nursery opens Monday to Friday, all year round, except during bank holidays, and a week at Christmas and Easter. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children with special educational needs and/or disabilities.

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