

Childminder Report

Inspection date

23 June 2015

Previous inspection date

4 August 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder plans activities and provides a wide range of toys and activities that encourage children to be active learners. Children make good progress, given their starting points.
- The childminder extends children's understanding of early mathematics. She uses activities well to discuss colours, shapes, size and measurement with children during their play.
- The childminder implements effective risk assessments for the premises and outings, this enables children to explore and play safely.
- Children eat healthily, and they enjoy participating in cooking activities and playing games that the childminder uses to further their knowledge of healthy and unhealthy foods.
- The childminder evaluates her practice and identifies her strengths and areas for further development well. She monitors the work of her assistant. They observe one another's practice and provide feedback to further improve outcomes for children.
- The childminder links her planning to follow what children do at pre-school. As a result, children's learning experiences are extended and consolidated.

It is not yet outstanding because:

- The range of resources outdoors is not as rich as those provided inside. Therefore, children are not always able to fully challenge their existing skills and ideas during their outside play.
- The childminder does not always sufficiently ventilate her home to minimise odours.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the outdoor learning environment to enhance all areas of children's learning
- ensure the house is well ventilated to reduce the smell of odours.

Inspection activities

- The inspector observed activities in the lounge, kitchen, conservatory and garden.
- The inspector spoke with the childminder, her assistant and children at appropriate times throughout the inspection.
- The inspector looked at children's records, planning, and a range of other documentation, including policies and procedures.
- The inspector took account of the written views of parents.

Inspector

Kim Mundy

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder and her assistant have a good knowledge and understanding of how children learn and develop. Children develop good communication, language and literacy skills. The childminder encourages children to chat and respond, by asking questions. The childminder makes good use of resources to enhance her storytelling. Children enjoy going to the library and use their imagination as they paint their library bags. Children have many good opportunities to practise their early-writing skills. For example, as they make marks with their fingers in paint and sand. In addition, they use pencils to write and draw recognisable pictures. The childminder encourages children to develop good physical agility as they climb, bounce, balance and slide on apparatus. However, she does not provide a wide variety of activities and resources in the outdoor environment to fully support children's all-round development. The childminder teaches children about the world in which they live. For example, children enjoy nature walks, feeding the rabbits, and growing flowers and vegetables. Children find out about other people's beliefs as they celebrate different cultural festivals. The childminder supports children to build on their existing good skills and become independent, to help develop their readiness for school.

The contribution of the early years provision to the well-being of children is good

The childminder and her assistant provide nurturing care for young children. The childminder manages children's behaviour well. She acts as a good role model and this helps children develop politeness and consideration of others. Children enjoy fresh air and exercise every day. The childminder teaches children to be aware of their own safety. For example, they learn about crossing the road safely and take small risks as they climb on apparatus at the park. The childminder teaches children to wash their hands during the routine of the day and they have individual bed linen. However, the childminder does not always sufficiently ventilate her home to minimise odours.

The effectiveness of the leadership and management of the early years provision is good

The childminder is very clear about her role and responsibility to meet the safeguarding and welfare requirements. The childminder and her assistant know what to do should they have child-protection concerns about children in their care. Adults in the home are suitably vetted and a record of visitors is kept. These further safeguard children. The enthusiastic childminder attends training courses to further develop her knowledge and skills, and to keep up to date with childcare practices. The childminder has good systems to implement the progress check for two-year-old children, and she includes parents in this process. The childminder establishes effective partnerships with parents and they are well-informed about their child's routine and activities.

Setting details

Unique reference number	EY386324
Local authority	Milton Keynes
Inspection number	829999
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	10
Number of children on roll	6
Name of provider	
Date of previous inspection	4 August 2010
Telephone number	

The childminder registered in 2009. She lives in Bradwell Common, Milton Keynes, Buckinghamshire. The childminder works with an assistant. She offers care Monday to Friday 8am to 6pm, for most of the year. The childminder receives funding for the provision of free early education for children aged three. She holds an appropriate childcare qualification at level 4.

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