

# Willoughby-on-the-Wolds Playgroup

Village Hall, London Lane, Willoughby on the Wolds, LOUGHBOROUGH,  
Leicestershire, LE12 6SX



<b>Inspection date</b>	22 June 2015
Previous inspection date	5 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- All children make good progress in their learning and development because staff provide interesting and enjoyable experiences for them. Children of all ages and abilities are well motivated, eager to explore and develop well in their learning.
- Staff monitor and assess children's progress effectively, which helps them to provide good opportunities for learning.
- Children form secure attachments to staff and build strong friendships with other children, which successfully supports their emotional well-being.
- Staff have a clear understanding of the robust procedures to follow if they have a concern about a child's welfare. They check the environment daily for possible hazards. This helps to safeguard children.
- Children enjoy nutritious snacks and are aware of the importance of a healthy diet and the need to drink water regularly.
- The staff have effective partnerships with parents, which supports children's learning at home and in the setting.

### It is not yet outstanding because:

- Staff do not always encourage children to take responsibility for daily tasks and further develop their independence.
- Staff do not consistently organise the routine of the day for pre-school children to minimise interruptions to their play, so that they can always deepen their learning.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- promote children's independence further by involving them more in everyday routines
- revise routines so children have fewer interruptions to their play, exploration and pursuit of learning.

## Inspection activities

- The inspector observed children's play and activities and the interaction of staff and children inside and outside. She viewed the toys, resources and equipment available for children's use.
- The inspector took account of the views of parents and carers spoken to on the day.
- The inspector looked at some records of children's learning and development, and discussed how staff assess children's progress.
- The inspector checked evidence of safeguarding practices, staff recruitment, training and professional development, and the evaluation processes.
- The inspector completed a joint observation with the manager.

## Inspector

Jane Rushby

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff plan the environment to provide a good range of activities that promote all areas of children's learning. Staff skilfully support children. However, at times staff interrupt children's purposeful play in favour of whole-group activities, such as show and tell. Consequently, some children do not always complete activities to their satisfaction or consistently extend their learning. Staff use lots of opportunities for children to develop their mathematical skills through counting. For example, they introduce numbers at story time and during outdoor play. Children make good progress overall and learn valuable skills that help in their preparation for the move to school. The staff carry out progress checks for children aged between two and three years. They also complete progress checks for older children. This enables them to recognise any gaps in learning and to put in place appropriate support that helps children catch up. Therefore, all children make good progress. The staff team has experience, training and appropriate qualifications. This gives them the skills and knowledge to support children effectively. Staff meet with parents regularly to share information about children's progress. They offer ideas for continued learning at home and encourage parents to share what they know about children's achievements. This helps to provide continuity in children's learning.

### **The contribution of the early years provision to the well-being of children is good**

Children are reminded what 'good listening' is when they sit on the carpet for group time. Staff respect children's choices and encourage them to make their own decisions. For example, children choose whether to play indoors or out, which increases their sense of self-worth. However, staff do not help children to develop their independence as much as possible. For example, they do not encourage children to complete simple tasks, such as setting the tables for themselves. Children benefit from daily opportunities for fresh air and physical exercise. Staff teach children positive behaviour and promote their social play. Therefore, children behave well in relation to their ages and levels of understanding. Children use good hygiene practices as they wash their hands before snacks and after using the toilet. Effective partnerships with other settings children attend ensure they make a smooth move between settings and on to school.

### **The effectiveness of the leadership and management of the early years provision is good**

All staff have a good understanding of their roles and responsibilities in meeting the requirements of the Early Years Foundation Stage. There are appropriate systems in place to check that staff are suitable to work with children. Regular meetings, appraisals and training ensure staff are consistent in their practice and continually update their skills and knowledge. Self-evaluation is used appropriately to review the quality of the playgroup. This helps to identify areas for improvement and is used to set clear targets for continuous development.

## Setting details

<b>Unique reference number</b>	258573
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	864621
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	15
<b>Name of provider</b>	Willoughby Pre-School Playgroup Committee
<b>Date of previous inspection</b>	5 June 2009
<b>Telephone number</b>	07835 701034

Willoughby-on-the-Wolds Playgroup opened in 1980. It operates from 9.15am until 1pm on weekdays except Tuesday, during term time only. The provider is in receipt of funding for the provision of free early education two-, three- and four-year-old children. There are three members of staff employed to work with the children, all of whom hold appropriate early years qualifications at level 3.

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