

Childminder Report

Inspection date

17 June 2015

Previous inspection date

17 November 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder is highly committed to his role and focuses on fulfilling the needs of every child. The childminder's excellent practice, and carefully organised learning environment, means that children are highly confident and show an excellent level of independence.
- Assessments are sharp, focused and precise. This allows the childminder to plan activities that are directly linked to the next stages in children's learning.
- The childminder and his co-childminder provide an exceptionally safe learning environment for all children. Comprehensive risk assessments are carried out, ensuring that any hazards are identified and steps are taken to limit risks.
- Highly positive and trusting partnerships are established with parents. Regular communication between parents and the childminder supports parents' involvement in children's learning. As a result, there is a consistent approach to meet children's individual needs. Children also benefit from the childminder's excellent working relationships with other early years providers and local schools.
- Safeguarding children is paramount and the childminder has an excellent understanding of his role and responsibilities in protecting children in his care. Robust policies and procedures are implemented. Appropriate checks are undertaken to ensure that all those working with children are suitable for their role.
- The childminder uses the outdoor environment extremely well. This increases children's physical skills and sparks their curiosity to learn more about the world around them. Children enjoy an extremely wide range of interesting and imaginative activities. As a result, they are constantly engaged in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider continuing to develop the exceptional garden, to build on the excellent opportunities for children to play and learn outdoors.

Inspection activities

- The inspector observed activities in the playroom, the conservatory and the garden.
- The inspector held discussions with the childminder and his co-childminder at appropriate times throughout the inspection, and carried out a focused observation.
- The inspector looked at a range of records, which included information about planning and assessment, records of children's learning and development and written risk assessments. She viewed a selection of policies and a large selection of other well-presented, comprehensive documentation.
- The inspector checked evidence of the suitability and qualifications of all household members, and staff working with the children.
- The inspector took account of the views of parents spoken to on the day and from information included in the childminder's own parent survey.

Inspector

Karen Harris

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder knows the children very well through discussions with parents, observations of children and interaction with them in a range of daily activities. Children are extremely confident and at ease in the childminder's home. They are motivated and eager to learn through play. Children enjoy free access to a very wide range of resources, which are easily accessible for them. For example, they become deeply involved outside, mixing different coloured paints. The childminder constantly maximises every opportunity to support and challenge children to make excellent progress. He enthusiastically talks to the children and asks effective questions to extend their understanding. For example, he encourages children to try different amounts of paint as they attempt to make the colour orange. Children eagerly paint their own feet with the colour they have made and make footprints on a large sheet. The childminder uses every opportunity to extend children's mathematical development. He consistently gives them opportunities to estimate, compare and count items as they play. As a result, children are very well prepared for their next stage in learning, such as nursery or school.

The contribution of the early years provision to the well-being of children is outstanding

The childminder provides an outstanding, welcoming and child-friendly environment. He displays children's artwork on the walls. This adds to the ambiance and shows that their ideas are valued. The childminder works closely with his co-childminder and assistant, as a team, to ensure children have attention to all their care needs. As a result, children's individual needs are met exceptionally well. Children have daily opportunities to play in fresh air, in all weathers, which helps them to stay healthy. Safety is paramount and all aspects are fully considered, so children can take risks and challenge themselves in a fully safe and supported manner. Children show their sense of belonging and complete confidence, as they engage with their friends and resources available to them.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder observes children while they play and shares his observations of children's learning with parents. He regularly monitors children's progress and encourages parents to continue to share what they know about their child. As a result, parents are actively involved in their children's learning. The childminder and his co-childminder effectively monitor all aspects of their provision, leading to exceptional practice and continuous improvement. For example, they continually monitor the practice of their assistant and assess the quality of teaching and learning in the setting. This ensures that activities are exciting, motivating and effectively support children's eagerness to learn. The childminder attends training workshops whenever possible, and uses his new knowledge to further enhance his practice. The childminder has highlighted that he would like to continue to develop the excellent outdoor provision for children. For example, he would like to attend additional training, such as forest schools, to expand his own knowledge and skills in outdoor learning, to benefit the children further.

Setting details

Unique reference number	256662
Local authority	Norfolk
Inspection number	867034
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	33
Name of provider	
Date of previous inspection	17 November 2009
Telephone number	

The childminder was registered in 1998 and lives in Bracon Ash, near Mulbarton, Norfolk. He works with his wife, who is also a registered childminder, and an apprentice as their assistant. The childminder occasionally works with his daughters, who are also registered as assistants. He operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

