

Orton Wistow Under 5's

Orton Wistow Community Centre, Napier Place, Wistow Way, Orton Wistow,
Peterborough, Cambs, PE2 6XN



Inspection date

18 June 2015

Previous inspection date

10 March 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Links with parents, other professionals and providers are strong. This means important information about the children's progress and well-being is shared to promote a consistency in approach for all areas of children's lives.
- Staff observe children carefully and get to know each one. As a consequence, they are able to plan exciting learning opportunities that children are interested in and promote good progress in all areas of development.
- Children enjoy playing at the playgroup where they have a wide variety of toys and resources available to them. This helps to develop their natural curiosity and acquire an enthusiasm for learning that will support them well in the future.
- Children feel safe and secure in the playgroup. They are able to independently find their own playthings, and make friends as they play and learn.
- Staff have a good understanding of how to keep children safe. They are clear of the reporting procedures should they have concerns about children and in the playgroup, are vigilant to potential hazards as children play.

It is not yet outstanding because:

- Staff supervision and coaching is not always sufficiently focused on improving teaching to an even higher standard. This means that, at times, staff are not always clear of how to promote children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff supervision, coaching and training to enhance their teaching skills, and develop greater confidence in extending children's learning during all activities in the playgroup.

Inspection activities

- The inspector observed activities in both the inside and outside learning environments.
- The inspector held meetings with the manager.
- The inspector and manager took part in a joint observation.
- The inspector took the views of parents into account.
- The inspector looked at children's learning journals, planning documentation, evidence of the suitability of staff working within the setting, the provider's self-evaluation form and a range of other documentation.

Inspector

Jacqueline Baker

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy their time at playgroup. This is because staff understand that children learn through play and ensure there are plenty of stimulating experiences available for each session. Children especially like being able to freely access the garden. Here they take part in imaginary games as they prepare tea parties for their friends. Staff encourage children to consider how many plates and cups they need for each guest, and to count as they place the resources on the picnic table. Other children make pretend cakes and are supported by staff to read simple recipes. They identify the written numbers and initial letters of different words and this helps develop some of the skills needed for school. Children's progress is tracked accurately by staff and information readily shared with parents. This helps parents to consider how best they can help children learn at home and contributes greatly to the good progress made by all children.

The contribution of the early years provision to the well-being of children is good

Parents especially appreciate how staff are welcoming and friendly. The flexible settling-in procedures and lunch invitations all contribute effectively to children's sense of security and confidence at the playgroup. Staff offer consistent messages about how to behave, and as a result, children are learning how to play successfully together. Staff are very good role models and teach children how to protect themselves. For example, staff always wear colourful sunhats in the garden on sunny days. This demonstrates to children the good routines they should follow to stay healthy. Staff share their ideas of healthy eating readily, and because of this children's packed lunches are nutritious and wholesome.

The effectiveness of the leadership and management of the early years provision is good

The manager shows great dedication to her role and this greatly influences the good practices demonstrated by all staff. Self-evaluation is central to making stringent improvements to the setting and action plans are influenced by staff, parents and children alike. Children's good progress is assured because the manager diligently monitors how well they are progressing across all areas of development. Staff are encouraged to improve their knowledge and professional management systems, such as regular supervision are in place. The manager has also started to observe individual staff as they work. However, this procedure is still in its infancy and ways to improve individual performance have yet to be identified. This means that, at times, children's learning is not maximised.

Setting details

| | |
|------------------------------------|----------------------------------|
| Unique reference number | 256799 |
| Local authority | Peterborough |
| Inspection number | 867051 |
| Type of provision | Sessional provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 2 - 5 |
| Total number of places | 26 |
| Number of children on roll | 40 |
| Name of provider | Orton Wistow Under 5's Committee |
| Date of previous inspection | 10 March 2011 |
| Telephone number | 07547 907303 |

Orton Wistow Under 5's was registered in 1988. The playgroup employs 10 members of childcare staff. Six hold appropriate early years qualifications at level 2 and level 3. The playgroup opens during term time only. Sessions run from Monday to Friday between 9am and 11.30am. Lunch sessions are from 11.30am until 12.30pm. On Monday, Wednesday, Thursday and Friday the playgroup is also open between 12.30pm until 3pm. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

