

Childminder Report

Inspection date

23 June 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder skilfully adapts activities to meet the needs of individual children, including those learning English as an additional language. As a result, all children make good progress in their learning.
- The childminder has strong relationships with parents. This supports children's learning, development and emotional well-being. She provides parents with ideas and resources to help extend children's learning at home.
- The childminder celebrates children's efforts and achievements with them and their parents. This successfully boosts children's self-confidence and self-esteem.
- Children behave well. The childminder notices and praises positive behaviour, such as sharing. This helps children understand what the childminder expects of them.
- The childminder effectively safeguards children. She identifies potential and actual risks to children and understands how to minimise these to keep children safe.
- The childminder evaluates her service well. She uses her observations of children and closely monitors their progress to help her identify areas for improvement. The childminder actively seeks the views of parents and other professionals in this process.

It is not yet outstanding because:

- The childminder provides many opportunities for children to practise and develop skills to support their growing independence. Some equipment, however, is not child-sized making it more difficult for them to use it without help.
- The childminder has a wide selection of toys. However, the quantity offered means children cannot always see what is available and decide what to play with.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the equipment children use to ensure it is suitable for their age and ability to fully promote their independence during play and everyday activities
- improve the presentation of toys and equipment so that children can more easily choose what to play with.

Inspection activities

- The inspector observed the children and the childminder during play and everyday activities.
- The inspector talked to the childminder about her practice.
- The inspector read the results of a recent questionnaire the childminder had sent to parents and took account of the comments made.
- The inspector looked at a range of documentation, including children's records, policies and procedures.

Inspector

Lucy Newman

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are motivated to learn because the childminder plans challenging activities based on their interests. For instance, as children enjoy hunting for hidden toy animals they learn to co-operate and take turns. The childminder extends children's vocabulary by teaching them animals' names. She introduces new words as she talks to the children about what they are doing. She encourages children to make animal noises, supporting their language development and creativity. The childminder introduces mathematical concepts with number songs. She teaches children about nature as they look after sunflower plants they have grown from seed. Children develop their literacy skills as they listen to stories and begin to write. They express their creativity as they experiment with musical instruments. The childminder provides an interesting range of stimulating experiences. These support children to develop the key skills they need for school and future learning.

The contribution of the early years provision to the well-being of children is good

The childminder promotes children's well-being effectively. She helps children develop a secure bond with her before parents leave them in her care. This means children settle quickly. The childminder displays children's photographs and provides familiar and favourite activities. Consequently, children feel valued and secure. Toys and books reflect children's own lives and help them learn about people in the wider community. The childminder provides a good range of healthy foods. As a result, children learn about healthy eating and the foods that are good for them. Children have many opportunities to develop their physical skills and be active as they play in the garden, at the park and on woodland walks. The childminder encourages children to manage their own care needs independently in readiness for school. She teaches them how to wash their hands, wipe their noses and dress themselves.

The effectiveness of the leadership and management of the early years provision is good

The childminder has good policies and procedures that provide a strong framework for her service. These help her to implement the requirements of the Early Years Foundation Stage. She fully understands child protection procedures. She knows what would give her cause for concern regarding a child in her care and the action to take. The childminder works closely with other professionals to identify and meet children's needs. She has developed systems for sharing information with other settings children attend. The childminder effectively monitors children's learning to ensure her planning supports all children to make good progress. She is keen to develop her practice. She attends training events, meets with other professionals and seeks advice. For example, she is currently developing her practice in supporting children learning English as an additional language.

Setting details

Unique reference number	EY428417
Local authority	Surrey
Inspection number	893179
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011. She lives in Horley, Surrey. The childminder operates from 8am to 6pm, Monday to Friday, all year round.

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