

# St Augustine's Kids Club

Hollis Lane, Kenilworth, Warwickshire, CV8 2JY



## Inspection date

17 June 2015

## Previous inspection date

17 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff have a highly effective working relationship with the local school. They meet very regularly to talk about current themes in each school class and to share details of children's abilities and interests. As a result, staff are exceptionally well informed and children benefit from excellent continuity across settings.
- Children thrive in this vibrant out-of-school club because staff provide a superb range of high-quality experiences. Children are highly motivated and eager to explore. For example, children collect and mix leaves, twigs and mud in pots and pans to create various concoctions in the mud kitchen.
- Children show superb cooperation when managing their environment and are considerate to one another as they play. They relish in the opportunity to celebrate each other's achievements. For example, children vote for who should receive an award and hold their own ceremonies to give out certificates.
- Children's safety and well-being are highly prioritised. Robust risk assessments, stringent safety measures and highly comprehensive safeguarding procedures ensure that children feel safe and are secure.
- Staff actively seek the views of parents through daily discussions and formal questionnaires. Feedback is discussed and assessed thoroughly at regular staff and committee meetings. This informs any changes that shape the future of the club.
- Managers, staff and the committee fully embrace the opportunities that partnership working provide. They work in close conjunction with parents, school staff, external agencies and members of the local community. These partnerships considerably enhance outcomes for children.
- Parents are truly impressed by the staff's dedication. They say that they cannot speak highly enough about the wonderful staff and that their children love coming to club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- reflect and build on staff's excellent practice, for example, by providing even more opportunities to observe best practice and consider the impact that this has on children's experiences.

### Inspection activities

- The inspector observed activities in the indoor and outdoor areas.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector reviewed the club's self-evaluation and discussed the improvements made since the last inspection with members of the management team.
- The inspector looked at a selection of children's records and spoke to staff and children during the inspection.
- The inspector took account of the views of parents spoken to during the inspection and the feedback given in the club's recent questionnaires.

### Inspector

Lucy Showell

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children are inspired to use their developing skills, senses and imaginations when engaging in activities. Staff skilfully know when to step back, and when to intervene and extend activities even further. As a result, each child is actively engrossed in their play, which prepares them well for their future learning. Children are constantly asked what they would like to do and often help staff to plan their suggested activities. Enthused by a funfair theme, children busy themselves as they build intricate models of rides, using a range of construction resources. Furthermore, they help to make fun prizes, such as bags with pretend water and goldfish inside. Children buy and sell pretend tickets from the booth that they have made. They are also captivated by the challenging tasks they have set out at different stalls. Their imaginations flourish as they fully enjoy their time at the club.

### **The contribution of the early years provision to the well-being of children is outstanding**

The environment in the club is warm and welcoming to all. The walls are adorned with children's creations, photographs of activities and a wealth of information for parents. Children have an extremely good understanding of how to behave. They devise and follow their own rules for sharing and friendly behaviour. As a result, they show great kindness and consideration and are extremely happy, secure and settled. Staff often encourage older children and younger children to work together in pairs. This becomes a mentoring role that works very well, as older children act as excellent examples for younger children to follow. Staff also recognise the importance of having separate spaces for different age groups. This is managed exceptionally well by making superb use of the different rooms and areas available. Children are very aware of how to promote their own well-being. They enjoy planting and growing in the garden and regularly take part in cooking activities. There is daily access to the great outdoor environments. The well-resourced spaces provide a wealth of opportunities for children to benefit from fresh air and exercise. For example, children help one another on the climbing frame, experiment with water using tubes and funnels or pretend to go camping in the tent.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Well-qualified staff successfully use their expert knowledge and valuable experience to meet the requirements of the Early Years Foundation Stage. Staff are inspirational and are dedicated to providing a very high-quality service to the children and families they serve. They have comprehensive plans for development, which demonstrate their exceptional commitment and strong capacity to improve even further. Staff constantly review and test their own practice during discussions with managers and have started to observe elements of one another's excellent practice. This excellent practice now needs to be extended fully to develop staff's confidence and help them to think in more depth about the impact they are each having on the experiences they provide for children.

## Setting details

<b>Unique reference number</b>	EY420894
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	850101
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	106
<b>Name of provider</b>	St Augustine's Kids Club Ltd
<b>Date of previous inspection</b>	17 November 2011
<b>Telephone number</b>	01926 853323

St Augustine's Kids Club was registered in 2011. It operates from a separate building next to St Augustine's Roman Catholic School and Church in Kenilworth, Warwickshire. The club employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The club opens Monday to Friday from 8am to 8.45am and from 3.30pm until 6pm during term-time, and from 8am to 6pm during some of the school holidays.

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