

Stanley's Nursery

Birchills Street, Walsall, West Midlands, WS2 8NF



Inspection date

18 June 2015

Previous inspection date

2 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good. Well-qualified practitioners know the children well and have a secure knowledge of how children learn. This ensures children make good progress in all aspects of their learning and development in readiness for school.
- Practitioners recognise the uniqueness of each child in their care. The enthusiastic and caring team ensure children's needs are very effectively met. Children successfully develop a strong sense of security and highly trusting relationships with practitioners. This supports their emotional well-being extremely well.
- Very strong and highly effective partnerships exist with parents and other agencies, including the children's centre team. Children with special educational needs and/or disabilities receive high-quality support. This ensures all children achieve well.
- Safeguarding procedures are robust and practitioners have a very clear understanding of their responsibility to protect children from harm.
- The leadership and management team show a strong commitment to improve outcomes for all children. There are effective systems in place to monitor and evaluate all aspects of the provision and continually make improvements to benefit children.

It is not yet outstanding because:

- Children who prefer to play outdoors have less opportunity to develop their imagination through make-believe and pretend play.
- Practitioners do not always make good use of opportunities to build in children's thinking and speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of every opportunity to promote children's speaking and thinking skills, to extend their learning even further
- strengthen the already good learning opportunities outdoors, by providing even more resources to expand children's imaginative play experiences.

Inspection activities

- The inspector had a tour of the nursery with the provider.
- The inspector observed teaching and learning activities in the indoor and outdoor learning environment.
- The inspector spoke with the provider, manager, practitioners and children at appropriate times during the inspection.
- The inspector looked at a sample of policies, children's assessment records and planning documentation.
- The inspector carried out a joint observation with the provider and manager.
- The inspector checked evidence of the suitability and qualifications of practitioners working with children, the nursery's self-evaluation form and action plans.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.

Inspector

Jacqueline Nation

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy their time at the nursery and are eager to learn. Practitioners plan challenging activities based on an accurate assessment of what children know and can do. A good emphasis is placed on developing children's communication and language skills. However, occasionally, practitioners miss opportunities to extend children's thinking and speaking skills, because the questions they ask children only need a one-word answer, and do not challenge them to consider a wide range of responses or to give a full answer. Children respond well to opportunities to make choices about their play. They become engrossed in activities, such as drawing pictures of their family. Some older children write their name on their work. A well-resourced creative playroom inspires all children to develop their own interests and ideas. Children love to play with sand, water, paint and dough. However, when children choose to play outdoors, there is less opportunity for them to be imaginative. This is because there are fewer resources available outdoors that support their make-believe and pretend play. All children develop good mathematical skills as they take part in activities where they learn about simple calculation and to count with meaning.

The contribution of the early years provision to the well-being of children is outstanding

This is a very warm and friendly nursery that reflects a highly inclusive ethos. Excellent arrangements are in place to help children settle. Right from the start, practitioners find out about children's skills, interests and needs by talking to parents. Children's behaviour is very good. They learn to take turns and help to tidy up at the end of the session. Older children show care and consideration towards the younger children and often include them in their play. Practitioners are effective role models. They work alongside children and build their confidence, using praise and encouragement. The thoughtfully planned playrooms encourage all children to develop independence skills. Excellent attention is given to promoting a healthy lifestyle. Children have very good opportunities to play outdoors and this contributes significantly to their physical development and well-being. They develop confidence while climbing and love to play chasing games with their friends. Children learn how to keep themselves safe from harm. They understand how to use resources and equipment carefully.

The effectiveness of the leadership and management of the early years provision is good

The provider has a good understanding of the requirements of the Early Years Foundation Stage. Practitioners' professional development is supported well. They have good opportunities to complete training to further enhance their already good knowledge. This has a positive impact on children's learning and well-being. Regular checks on children's progress and monitoring the quality of teaching works well to ensure learning is purposeful. Effective partnerships with other early years providers help children to make a smooth move to the next phase in their learning. Parents speak very positively about the nursery, the practitioner team and the progress their children make in their learning.

Setting details

Unique reference number	EY303945
Local authority	Walsall
Inspection number	787943
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	100
Number of children on roll	154
Name of provider	Sure Start Birchills & North Walsall
Date of previous inspection	2 April 2009
Telephone number	01922 646 574

Stanley's Nursery was registered in 2005 and operates from Birchills and North Walsall Children's Centre. The nursery employs 31 members of childcare staff, 29 of whom hold appropriate early years qualifications between levels 2 and 6. The nursery opens Monday to Friday, from 8am until 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports a number of children with special educational needs and/or disabilities and children who speak English as an additional language.

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