

Childminder Report

Inspection date

24 June 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is a good role model. She uses polite language and encourages children to join her to complete routines to care for the home. For example, they tidy up together after mealtimes. As a result, children learn to be helpful and behave very well.
- The childminder provides a wide range of resources, play experiences and activities in her home and on outings. This motivates children to learn while they have fun.
- The childminder has robust safeguarding and welfare procedures. She completes regular and thorough risk assessments, and has good knowledge of child protection matters. This contributes to keep children safe.
- Children build strong relationships and close attachments to the childminder. They are happy, secure and settle well. This is because the childminder promotes their emotional well-being very effectively.
- The childminder has sound knowledge of child development and understands how children learn through play. As a result, teaching is of a good quality, which supports children to make positive progress and prepares them for future learning.

It is not yet outstanding because:

- The childminder does not always give children sufficient time to consider their response to questions, ideas or discussion.
- There are fewer opportunities for children to see words and numbers outdoors to further extend their awareness of numbers and words as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to see written words and numbers in the outdoor environment
- provide children with further space and time to develop their own ideas during play.

Inspection activities

- The inspector toured parts of the premises used for childminding, indoors and outside.
- The inspector observed interactions between the childminder and children, during activities and daily routines.
- The inspector took note of parents' views from written feedback and completed questionnaires.
- The inspector spoke with the childminder and children at suitable times throughout the inspection.
- The inspector looked at a range of documentation, including children's learning files and childminder qualifications, training, and suitability checks.

Inspector

Hilary Welland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder supports children's communication and language development well. She adds words to their sentences and introduces new vocabulary. For example, she chats about how the sand wheel spins as it turns. Children learn about their community and the wider world. They go on regular trips out and play with a range of resources that reflect differences in society. The childminder includes a variety of thought provoking resources to ignite children's interest, curiosity, and develop their imaginative and creative play. Children make musical instruments out of plastic bottles filled with rice, lentils and pasta. They eagerly explore their different sounds, shaking them as they sing and dance. The childminder promotes children's mathematical skills while they play using language of size, capacity and numbers. She counts with them the number of times they bounce on the trampoline and they discuss when the watering can is full or empty.

The contribution of the early years provision to the well-being of children is good

The childminder is dedicated and enthusiastic in her care for children. She interacts positively and is attentive to their individual needs. The welcoming environment includes displays of children's photos and examples of their artwork. This supports their self-esteem and sense of belonging. The childminder provides nutritious, home-cooked meals with plenty of fruit and vegetables, discussing how this makes their bodies strong. Children learn about good hygiene. They wash their hands before eating and brush their teeth afterwards. The childminder supports children to learn how to stay safe. She encourages children to understand the need to wear hats, put on sun cream and drink plenty of water during hot days. Children have plenty of opportunities to play outdoors in the well-equipped garden. They use slides, ride-on vehicles, dig in sand and grow plants. This supports their physical development and builds their well-being.

The effectiveness of the leadership and management of the early years provision is good

The childminder attends statutory training courses. She makes very good use of links with outside agencies, such as the local children's centre, to access any further training events and information. This supports her professional development and benefits children's learning. For example, the childminder includes identification of children's patterns of learning in her assessments. This contributes to the implementation of exciting learning experiences tailored to individual children's needs. The childminder works in good partnership with parents. She has good lines of communication to suit the needs of each family. This informs them of children's care, learning and monitoring of assessments to ensure effective continuity of support.

Setting details

Unique reference number	EY423972
Local authority	Wandsworth
Inspection number	776959
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011 and lives in the London Borough of Wandsworth. The childminder works flexible hours, for the majority of the year, except for her family holidays. The childminder has a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

