

Childminder Report

Inspection date	25 June 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is enthusiastic in her interactions with the children. This motivates children in their learning and they enjoy their time in her care.
- The childminder completes the required progress checks for children aged between two and three and shares these with parents to identify gaps in children's learning. She plans interesting activities and experiences for children based on precise assessments of what they know and can do. As a result, all children make good progress from their starting points.
- The childminder consistently encourages children to use polite words such as please and thank you in their interactions with others. This promotes children's social skills.
- The childminder has a secure knowledge of the learning and development requirements and how to safeguard children's well-being. She completes thorough risk assessments of the premises and understands the procedures to follow to protect children. This helps to keep children safe.
- The childminder shares information effectively with school staff to ensure a smooth transfer for children who move to school.

It is not yet outstanding because:

- The childminder does not always effectively promote children's understanding time.
- The childminder does not always provide sufficient opportunities for children to learn about other cultures and difference in the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the range of resources available to children and how they are used, to enable them to develop an understanding of time and apply this knowledge positively during play, including sharing and turn taking activities
- strengthen opportunities to develop children's understanding of diversity so they learn to value differences.

Inspection activities

- The inspector observed children and their interactions with the childminder.
- The inspector sampled a range of documents including policies and procedures and children's developmental records.
- The inspector spoke to parents.
- The inspector held discussions with the childminder when appropriate.

Inspector

Geetha Ramesh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children develop confidence because the childminder creates opportunities for them to interact with other children during play. For example, children settled down well on arrival as they played alongside other children, transferring coloured rice between containers. The childminder introduced mathematical language such as full and empty to further extend their learning. Young children enjoyed painting and the childminder described what they did as they made strokes on paper with a brush. This supports children to learn new words and promotes their communication and language development. The childminder read a familiar story to older children and used the pictures to stimulate discussion. Furthermore, she challenged their thinking by asking questions about what happens next. Children recount the story with little prompts from the childminder. This promotes their early reading skills and helps to prepare them for their move to school.

The contribution of the early years provision to the well-being of children is good

The childminder has precise knowledge of individual children's emotional needs and works closely with parents to promote their well-being. Therefore, children flourish in a nurturing atmosphere. She offers a healthy choice of snacks for the children. They develop independence in caring for their personal needs as they express their preferences and choose what they would like to have. Children behave well because the childminder helps them to think about the needs and feelings of others and to share fairly during play.

The effectiveness of the leadership and management of the early years provision is good

The childminder provides a good, caring learning environment for children. She effectively takes into account the views of parents and children in planning for improvements. As a result, self-evaluation procedures are robust and are focussed well on improving outcomes for children. This means the childminder identifies additional training needs as required to improve her practice and raise outcomes for children. The childminder routinely monitors children's progress and evaluates the effectiveness of the activities she plans and provides for them. She knows the procedures to follow to seek advice from external agencies to support children with special educational needs and/or disabilities. The childminder also works in another setting that children attend. Consequently, she effectively continues to support children's education as they move between settings.

Setting details

Unique reference number	EY411155
Local authority	Southwark
Inspection number	725104
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2010. She lives in the London Borough of Southwark with her mother and sister who work together as co-childminders. She has a level 3 qualification in childcare. She provides childcare all day, for most of the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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