

# Church House Pre-School

72 High Street, Rickards Hall, Church House, Edenbridge, Kent, TN8 5AR



## Inspection date

5 June 2015

## Previous inspection date

13 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children learn through a good balance of adult-led activities and those they have chosen themselves. This helps children to enjoy their learning and be actively involved as they play and explore. Staff ask interesting questions to extend children's thinking and learning.
- Children arrive happily with a real sense of purpose. They confidently choose from a stimulating range of activities and immediately become engrossed in play.
- There are warm relationships between the staff and children. Adults are good role models and help children understand the importance of being kind to each other. As a result, children play well together and readily share toys.
- The partnership with parents is strong. Parents receive regular feedback on their children's progress. They are especially pleased with the way in which staff support their children's social skills and language development.

### It is not yet outstanding because:

- When playing outside, children cannot always find the resources they need to enhance their imaginary play.
- Children do not learn how to keep themselves safe when playing outdoors on warm, sunny days.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- enhance children's imaginary play, for example by making resources such as the dolls' clothes more easily accessible in the outdoor area
- improve children's understanding of how to keep themselves healthy, for example by explaining the importance of wearing a hat to protect themselves from the harmful effects of the sun.

## **Inspection activities**

- The inspector observed children and staff indoors and in the garden.
- The inspector held a meeting with the manager to discuss practice in the pre-school.
- The inspector looked at children's assessment records, planning documents and the pre-school's policies and procedures.
- The inspector spoke to parents to gain their views of the pre-school.

### **Inspector**

Fran Fielder

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children arrive happily and settle quickly into the pre-school. They enjoy a wide range of activities, both indoors and out, which cover all areas of learning. Staff observe and assess children's development effectively. They plan activities based on children's interests, as well as their learning needs, which means children make good progress. Children confidently express their thoughts and needs using good vocabulary. They sing songs about shapes and enjoy listening to well-read stories. Children enjoy dressing up and playing imaginary games. They like to take the dolls for a walk but cannot always find the dolls' clothes because these are mixed up with the role-play costumes. Displays of children's art work show they have many opportunities to create their own designs.

### **The contribution of the early years provision to the well-being of children is good**

Staff promote children's health and well-being effectively, and prepare them well for school. Health professionals, such as dentists and nurses, visit the pre-school to talk to children about good health and the importance of healthy living. Children do not always keep their hats on when playing in the sun because staff do not make sure they understand why this is important. Children learn about good personal hygiene and independently wash their hands before eating and after going to the toilet. They choose when to sit down to have a healthy mid-morning snack and enjoy the social aspect of eating with friends. Children enjoy physical play outside; they skilfully move around obstacle courses and balance well on low beams. Staff provide gentle reminders of the pre-school rules to help children understand what is acceptable behaviour. If children become over excited, staff ask them to help with interesting tasks to focus their energy in a positive way. Staff have a good understanding of the procedures to follow if they have any concerns about a child in their care.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager has a good understanding of the legal requirements and her role. She monitors staff performance and provides one-to-one support to help them improve their practice. Regular training also helps staff improve their practice so that children benefit from good-quality teaching. Recruitment procedures are robust and a thorough induction for newly appointed staff means all staff understand their role in supporting children's care and learning. Self-evaluation is effective and includes the views of staff, parents and children. The manager puts together well-targeted development plans, which ensure ongoing improvement. Good relationships with parents enable staff to understand and meet children's individual care and learning needs. Parents receive a regular newsletter that gives ideas of activities children can do at home to complement what they do at pre-school.

## Setting details

<b>Unique reference number</b>	127110
<b>Local authority</b>	Kent
<b>Inspection number</b>	1006067
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	37
<b>Name of provider</b>	St Peter and St Paul Edenbridge Church Playgroups Committee
<b>Date of previous inspection</b>	13 June 2014
<b>Telephone number</b>	07748 673798

Church House Pre-School opened in 1963. It is run by an independent charity governed by an elected committee. The pre-school is open each weekday from 9.15am to 12.15pm, term time only. It is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It provides funded early education for two-, three- and four-year-olds. There are six members of staff and two bank staff. All permanent members of staff and one bank staff hold appropriate early years qualifications, including one person who has Early Years Teacher status.

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