

Jo Joes (St Joseph's After School Club)



St. Josephs RC Primary School, Woodchurch Road, Prenton, Merseyside, CH43 5UT

Inspection date

26 June 2015

Previous inspection date

31 January 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- The committee, as the registered provider, has failed to meet its legal responsibility to notify Ofsted of significant changes to some of the individuals who make up the committee.
- The management have not ensured that all legal requirements are met in full. As a result, children's safety may be compromised. This is because it is unknown if the first-aid training that has been undertaken by the staff, covers the required course content for paediatric first aid. Safeguarding procedures do not cover the use of mobile phones and cameras in the club.
- Arrangements for self-evaluation are weak and practice is not reviewed with sufficient rigour. The supervision of staff is not implemented with sufficient frequency. As a result, managers have not established what the staff know and the steps needed to support them to develop their skills and drive continuous improvement.

It has the following strengths

- Staff's playful interactions mean children have formed secure bonds with them. As a result, children are at ease, play happily and have fun after their busy day.
- Staff uses their unique skills and training to good effect. Children benefit from energetic, adult-led group activities in the gym or work together to create a joint painting of insects and bugs.
- Parents are very pleased with the care their children receive and speak highly of the staff and how much their children enjoy their time at the club.
- Staff ensure that the way they care for the children supports them to be happy, be kind and play well with each other.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that the safeguarding policy and procedures cover the use of mobile phones and cameras in the club and that they are shared with the staff and parents, so they understand their importance and implement them in practice
- ensure that any first-aid training provided for staff caring for younger children is relevant and includes the required course content for paediatric first aid, and ensure that there is at least one or more member of staff deployed to be able to respond to emergencies quickly in all locations children are cared for across the premises
- develop the programme for staff supervision, in order to establish a consistent way to coach and support them to improve their personal effectiveness and drive continuous improvement.

To further improve the quality of the early years provision the provider should:

- revise the ways self-evaluation is undertaken to include regular reviews of the effectiveness of any plans for improvement, so they continue to be sharply focused on identifying strengths and weaknesses, to continually improve the outcomes for children.

To meet the requirements of the Childcare Register the provider must:

- ensure Ofsted is informed of any changes to the nominated person of the childcare provision (compulsory part of the Childcare Register).
- ensure Ofsted is informed of any changes to the nominated person of the childcare provision (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities in the main hall and the gym and viewed equipment being used on the day of the inspection. He also viewed other areas of the premises and outdoor play spaces that are used with the children.
- The inspector interacted with children and spoke to staff and one of the parents at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with children. He also looked at children's records and a range of other regulatory documentation, policies and procedures.
- The inspector held meetings with the club manager, the headteacher and the deputy headteacher of the school.
- The inspector held a number of informal discussions with the manager, during which he explored her understanding of the requirements of the Early Years Foundation Stage.
- The inspector checked the arrangements for first-aid trained staff and their deployment.

Inspector

Frank Kelly

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The staff have a range of relevant qualifications and experience. They use this well to support children as they play. During a fun raffle, children recognise numbers in a particular sequence. Each day they provide activities which span all areas of learning. Children move freely around the club, joining their friends in the book area or building with construction materials. Staff consult with school staff and parents to offer activities to complement children's learning. There are suitable arrangements for working with other agencies and professionals to ensure children receive any additional support they may need. Consequently, children spend their time engaged in enjoyable and purposeful play. They have chances to draw and develop their pencil control. Staff provide fresh interest to familiar activities by introducing themes, such as a focus on bugs and insects. They provide a selection of differing insects set in acrylic blocks for children to observe, talk about and paint. Children enjoy painting what they observe. As a result, they enjoy opportunities to share experiences, extend their knowledge of the world and develop a wider breadth of vocabulary. These fun activities help them to build on their skills to support their future learning in school.

The contribution of the early years provision to the well-being of children is inadequate

Children's overall well-being is potentially compromised by the current arrangements for paediatric first-aid trained staff. Nevertheless, on a daily basis, staff's enthusiasm, respectful interactions and interest in the children allows the children to feel safe and be happy while at the club. This helps promote the children's overall sense of well-being. Children's health is fostered through well-managed and enjoyable group games in the gym. During such activities, children participate in activity that raises their heart rate and allows them to move their bodies in differing ways. The staff's respectful and careful explanations help children to learn about keeping themselves safe and to follow instruction. They learn about rules and fairness and working collaboratively within a group. These skills promote children's social skills and support their developing early citizenship very well. Healthy snacks, including fruit and water, are provided each day.

The effectiveness of the leadership and management of the early years provision is inadequate

The management's understanding of the requirements of the Early Years Foundation Stage is not sufficiently secure. There have been changes to the nominated person for the committee since the last inspection. The committee, as the provider, has failed to notify Ofsted, which means it fails to meet its legal responsibilities. It is accepted that on this occasion it was not done with intent and it is unlikely children are at serious risk because of this. However, other legal requirements are not in place or are not yet implemented with sufficient robustness to meet the requirements fully. This includes undertaking regular supervision with staff to improve skills and drive forward improvement. At the last inspection, the records of risk assessment and the child protection procedures were identified as areas for improvement. Risk assessment is now in place and safeguarding

training has been undertaken by all staff. As a result, they are familiar with the procedures to follow to report concerns or how to deal with allegations. However, the managers have failed to update the policies further to reflect legal changes and continue to meet the legal requirements. For example, at present, there are no written procedures or guidance in relation to the use of mobile phones and cameras within the club. This also demonstrates weaknesses in the arrangements for self-evaluation. They do not yet include regular checks to ensure changes to the Early Years Foundation Stage are known and robustly acted on. The daily management of the club works well. Staff work well as a team so that children are well supervised and the premises and equipment are suitable for their purpose. This promotes the children's safety. Parents are greeted warmly by staff and partnerships are further formed through regular exchanges of information via notice boards, newsletters and daily discussions.

Setting details

Unique reference number	EY347855
Local authority	Wirral
Inspection number	873471
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	32
Number of children on roll	80
Name of provider	Jo Joes Committee
Date of previous inspection	31 January 2012
Telephone number	01516 526 781

Jo Joes (St Joseph's After School Club) was registered in 2007. The club employs five members of childcare staff, all of whom hold appropriate early years qualifications at levels 3 or 6. The club opens from 8am to 9am and 3.30pm to 6pm, Monday to Friday, during term time only. It provides care for children attending the host school.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

