

Newbold Community Playgroup

Newbold Baptist Church, Milnrow Road, Rochdale, Lancashire, OL16 5DL



Inspection date

17 June 2015

Previous inspection date

6 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children's emotional security is highly assured, as staff form extremely strong and close bonds with them. As a result, children show a highly developed sense of belonging, and approach staff readily for reassurance and help.
- Regular outings and visitors to the playgroup provide children with excellent opportunities to learn about the local community and the wider world.
- Staff are focused on enhancing their knowledge and understanding for the benefit of children. They discuss their training needs during supervision sessions with the manager. For example, staff use the skills gained from a training course to promote children's understanding of letters and sounds.
- Parents are included at all levels and stages, and they are able to contribute positively to children's care and education.
- Staff have established good links with other early years settings and the local school to promote children's learning consistently.
- All children make good progress in their communication and language development. This is because staff place high priority on extending their language through group times, music sessions and activities.

It is not yet outstanding because:

- Occasionally, some staff do not focus sharply enough on challenging children's thinking during activities.
- Monitoring of staff teaching is not as well targeted as it could be to identify areas where staff practice can be enhanced to enable them to consistently deliver high-quality learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the effectiveness of the monitoring of staff performance to focus more sharply on improving their personal effectiveness, for example, by providing staff with more personal and individual feedback about their teaching
- extend opportunities for children to think critically, for example, by focusing more sharply on allowing children to find solutions to problems.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector took into account the views of the parents spoken to on the day of inspection.
- The inspector observed activities and the quality of teaching in the playrooms and outdoors.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector sampled children's assessment records, planning documentation and a range of other records, including policies and procedures.

Inspector

Helen Gaze

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Qualified staff provide a challenging programme of activities that promote children's interests. Consequently, they are motivated and involved. Children enjoy learning about the wider world. Staff imaginatively transform the environment, so that children can play imaginatively. They dress up as pirates, make boats from large tubs and role play in the travel agents. Children develop skills using their hands, as they paint and sculpt with malleable materials. As a result, they are developing useful skills in preparation for future learning at school. Overall, the quality of teaching is good. Most staff effectively challenge children through useful questioning. However, not all staff are as skilled at promoting their critical thinking. This is because children are not fully encouraged to find out how things work, and some staff too readily give solutions to problems.

The contribution of the early years provision to the well-being of children is outstanding

The manager and staff have shaped an environment where children and their family are valued and respected. Staff are genuinely interested in the lives of children, and reflect this in the provision. Staff encourage children's independence from the moment they arrive. As a result, children are extremely capable at completing tasks for themselves. They develop excellent social skills. They confidently talk in groups and are friendly towards all at the playgroup. Consequently, children make particularly rapid progress with their social and emotional development, and this helps prepare them for school. Children are exceptionally well behaved. This is because of the consistently calm and confident approach of all staff. They reassure children and help them to see how they can help others. For example, older children to help younger children to complete tasks, such as hanging up their aprons. Staff are extremely supportive of children experimenting and taking risks. They provide climbing equipment, so that children can find ways to climb up and down, while closely supervising children to ensure they are safe.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff have a good understanding of the safeguarding and welfare requirements. They give high priority to safeguarding children, and are aware of their responsibilities in keeping children safe and secure, and free from harm or abuse. Self-evaluation is effective, and helps the manager to evaluate the effectiveness of the provision. She successfully includes the views of parents, staff and children. Recommendations from the previous inspection have been fully addressed, and there is now a designated outdoor play area. The manager works alongside staff and regularly discusses the activities with them. However, staff do not always receive individual and personal feedback about their teaching, in order for them to continue to improve their practice. The manager and staff use information from children's developmental records to help them identify any potential gaps in their learning. This ensures early intervention can be sought from relevant professionals.

Setting details

Unique reference number	316413
Local authority	Rochdale
Inspection number	847702
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	24
Number of children on roll	22
Name of provider	Diaconate Newbold Baptist Church Committee
Date of previous inspection	6 July 2009
Telephone number	01706 358 662

Newbold Community Playgroup was registered in 1992. It employs three members of childcare staff. All of whom hold appropriate early years qualifications at level 3. The playgroup opens from Monday to Friday, term time only. Sessions are from 9.30am until 12.30pm.

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