

The Barn Nursery

Stapehill Farm, Uddens Drive, Wimborne, Dorset, BH21 7BE



Inspection date

17 June 2015

Previous inspection date

22 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff work extremely well with parents so that together they complement children's care and learning. This is particularly strong to promote children's emotional well-being and security. Parents have high regard for the nursery and particularly value the traditional structure and ethos.
- Leadership is good. Self-evaluation effectively identifies the priorities for improvement, which focus on children's learning needs and experiences.
- Staff prepare children very well for school. They help to develop their self-esteem and ability to manage some of their own care needs. This means children are valued, independent and make choices.
- Children enjoy a broad range of resources and activities that are fun and inviting. This supports them to make good progress in their learning.
- Staff training benefits children's learning. For example, staff are more aware of how individual children learn, which results in improved planning and opportunities for children to explore and find out how things work, based on their interests.
- Staff promote children's physical well-being exceptionally well so that children are very active and physically capable.

It is not yet outstanding because:

- Staff miss some opportunities to challenge children further during activities to build on their thinking and problem-solving skills and use of numbers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure all activities consistently challenge children fully during staff planned and children's freely chosen play.

Inspection activities

- The inspector observed children during a range of activities.
- The inspector spoke to parents and took into account their views.
- The inspector sampled documents including policies and records of children's learning.
- The inspector and manager conducted a joint observation.
- The inspector spoke with the manager, deputy manager, staff and children at appropriate times throughout the inspection.

Inspector

Helen Harper

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The learning environment is well resourced both indoors and out. A dedicated woodland area gives children very good opportunities to learn about nature. Children have made a hedgehog house and mud castle. An exciting den building area offers them opportunities to explore and take risks in a safe and secure environment. Children learn that trees have names and can identify chestnut and oak. Children make good progress. They enjoy a balance of adult-led activities and those they choose themselves. Older children enjoy learning about letters and sounds and naming items they have chosen from a bag for their sound table. This successfully promotes their literacy skills. Staff promote children's mathematical skills well. Children delight in setting the clock at the right time, comparing themselves to a length of cubes they have constructed and using a tape measure to find the length of a polar bear. However, staff do not extend this learning further so that children identify and use the numbers on the tape measure. They also miss some opportunities during other activities to challenge children further.

The contribution of the early years provision to the well-being of children is outstanding

Staff are highly effective in promoting children's well-being. They play the piano and children sing along to say 'good morning' to each other, meaning that the day starts with a very warm and inclusive welcome. This successfully helps children to feel valued and secure. Children thoroughly enjoy sharing their 'special green books' with each other. They look at photographs of their family members and talk among themselves, showing a very strong sense of identity. Children are extremely confident learners. They describe how a caterpillar will change into a butterfly and will need leaves to eat. Staff are highly successful in promoting children's health through providing healthy foods, which they discuss with the children. Children benefit greatly from the outdoor area. They expertly scoot on vehicles, climb, and wash the toy cars and bikes, showing excellent physical capabilities.

The effectiveness of the leadership and management of the early years provision is good

The manager is passionate and dedicated to her role and responsibilities. Self-evaluation successfully includes the views of parents. Clear reflection in practice means that the nursery continues to meet children's needs well. They have successfully addressed recommendations raised at the last inspection. Observation, assessment and monitoring, and planning of each child's learning is effective. As a result, children receive good-quality care and learning. There are good arrangements to promote children's safety. Regular risk assessments help to reduce potential hazards, and staff are suitably vetted and have a good understanding of safeguarding matters. This means that they know what to do if they have any concerns about children's welfare.

Setting details

Unique reference number	144321
Local authority	Dorset
Inspection number	841656
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	20
Number of children on roll	36
Name of provider	Luanne Burbidge
Date of previous inspection	22 March 2011
Telephone number	01202 872143

The Barn Nursery registered in 1975. It operates on a family farm between Ferndown and Wimborne in Dorset. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery opens four days a week, from Tuesday to Friday, during term time. The nursery offers different sessions and opening hours between 9am and 3pm. The owner and five members of staff work with the children, of whom three hold early years qualifications at level 3 and the owner has Qualified Teacher Status.

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