

Handprints

The Old Police Station,, 8 Bolton Road, Keighley, North Yorkshire, BD20 0JY



Inspection date

16 June 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Safeguarding procedures are robust and effective systems are used to recruit staff and ensure all are suitable to work with children. Staff demonstrate a clear knowledge of the procedures to follow if they have concerns about a child's welfare. Consequently, all children are kept safe from harm.
- Parents work closely with staff and share information about their children's development. This helps them to establish what children know and can do. Staff build on this through regular observations, make accurate assessments and plan for their next steps in learning. Consequently, all children are making good progress.
- Leadership is strong. The management team demonstrate a clear drive for improving the nursery. They ensure staff's professional development is well supported. As a result, staff are well qualified and some have high-level qualifications.
- Partnerships with parents and other professionals are highly effective and are a key strength. Children who require additional support in their learning and development are very well supported, and make good progress from their starting points.
- Staff are skilled in using strategies to successfully support all children's communication and language development. Consequently, they are acquiring the necessary language skills they need in readiness for school.

It is not yet outstanding because:

- Occasionally, the organisation of staff at the start of the day does not always ensure consistency for children so that they know what to expect.
- Mealtimes are not always used to discuss healthy eating, to further promote children's understanding of healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of staff at the start of the day to ensure that there is a consistent welcome from key people for children
- use children's choices at meal and snack times to help them identify and understand the foods that will help them stay healthy.

Inspection activities

- The inspector observed play and learning activities.
- The inspector spoke with the management team, staff and children throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at various documents, including a sample of policies and procedures, children's records, planning and assessment, and evidence of staff suitability.
- The inspector took into account the views of parents spoken with on the day.

Inspector

Kate Banfield

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff promote children's development across the seven areas of learning. They know children well and engage them in purposeful activity. Consequently, children are interested, confident and motivated in their learning. All children listen attentively and confidently talk with staff. Young children speak clearly and develop their curiosity as they find plastic insects in the sand and accurately name them. Older children develop their physical skills as they balance on wooden planks in the garden, confidently jump off and land firmly on the ground. Staff provide writing resources in the garden and children independently decide they want to write the word 'stop'. Staff help them by writing the word 'stop' and describe the letter sounds in the word. Children copy the letters and proudly show their writing to other staff, who give lots of praise as they read the word that children have written. These activities result in children acquiring some of the literacy skills they need for their future learning, such as starting school.

The contribution of the early years provision to the well-being of children is good

Children starting nursery are supported by sensitive key persons who are responsive to their individual care needs. As a result, they settle quickly. Children are provided with a wide range of healthy and nutritious meals and snacks, which are hygienically prepared on the premises each day. Staff use mealtimes to encourage children to independently serve themselves food. However, children are not always given the opportunity to develop their understanding of the importance of healthy eating for building strong bodies. This is because staff do not always discuss the food choices that they make. Staff set very clear expectations and support children to achieve them. On the way to school children skip as they happily hold staff's hands. They learn about road safety and wait patiently at the kerb for traffic to pass. Children listen carefully as staff gently remind them to be polite, share and take turns. As a result, children are well behaved and motivated to learn.

The effectiveness of the leadership and management of the early years provision is good

The management team have a good understanding of the requirements, including any changes that Ofsted need to be notified about. They ensure the nursery is well staffed, which ensures there are always enough staff to maintain the correct staff-to-child ratio. Staff ensure good hygiene procedures are followed. However, the organisation of staffing at the beginning of the day is not always consistent. This slightly impacts on children's understanding of what to expect at the start of the day. The manager completes staff inductions, supervision sessions and observes staff in practice regularly to monitor their performance. Staff access regular training. This has a positive impact on children's learning. Children's progress is tracked each term and a summary of development is provided for parents. This helps staff identify any gaps in children's learning and provide learning experiences to close these quickly. The manager monitors staff's assessments of children's progress. Teachers from local schools visit to meet children prior to them starting school. This supports them when the time comes for their move to school.

Setting details

Unique reference number	EY479110
Local authority	Bradford
Inspection number	1016846
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	59
Number of children on roll	97
Name of provider	Handprints UK Ltd
Date of previous inspection	Not applicable
Telephone number	07860905106

Handprints was registered in 2014. The nursery employs 19 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above, including one who holds Qualified Teacher Status. The nursery opens from 7.30am until 6.30pm, Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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