

Childminder Report

Inspection date

18 June 2015

Previous inspection date

16 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Children make good progress from their individual starting points and abilities.
- The childminder understands the safeguarding and welfare requirements and meets these effectively.
- The childminder works closely with parents. She obtains information about children's individual needs and discusses their learning on a regular basis. This approach helps the childminder meet children's learning needs well and involves parents in their children's development
- The childminder holds a relevant early years qualification at level 3, which gives her a good understanding of how children learn and which she uses well to provide a stimulating environment.
- The childminder has a very caring personality. She enjoys being with the children and knows the families well. This helps her meet children's physical needs well, so children are safe, secure and settled.
- Children are confident and motivated in their learning. They are friendly, talkative and their behaviour is very good. This all prepares them well for school.

It is not yet outstanding because:

- The childminder does not organise resources so children can choose what they wish to do easily.
- The childminder does not always give children enough time to think and reply to her questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise resources so that children can choose what they wish to do more easily
- give children time to think and to respond when asking them questions.

Inspection activities

- The inspector observed activities with the children indoors and outdoors.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation including accident and medications forms, child record forms and discussed the childminder's policies and procedures.
- The inspector took into account the views of parents through letters they had written.
- The inspector carried out a joint observation with the childminder.

Inspector

Jean Essom

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder plans stimulating activities based on the children's interests so they learn in meaningful ways, such as cooking pizza to learn about different ingredients. In doing so, children learn to use real tools safely, including suitable knives, cheese graters and scissors. They learn to count and discuss shapes while they help. The childminder develops this interest further with opportunities to weigh and measure, recognise letters and numbers, and act out adult roles in their play. The childminder adapts the learning for younger children so they play at their own level of development, while providing more challenges for the older ones. This means children's learning builds on what they can already do, so they progress well. Children learn to play together well through enjoyable games such as Hide and Seek.

The contribution of the early years provision to the well-being of children is good

Children learn to manage their personal care needs independently in readiness for school. The childminder gives praise and children are proud of their achievements. They follow the childminder's role modelling and give praise to their friends, showing their strong bonds with each other. Children have developed good sharing skills and enjoy sitting together at mealtimes, socialising. They choose to eat healthy foods and know to drink water to keep healthy. The childminder discusses how exercise has an effect on their bodies and they understand they need to protect themselves from the sun. The children learn how families and people differ, for example, when they discuss their families with the use of their family-tree pictures. They develop good relationships with the childminder so they feel safe in a warm and secure environment. Children enjoy outdoor experiences daily and develop their physical skills well, such as learning to balance.

The effectiveness of the leadership and management of the early years provision is good

The childminder has made improvements to her service since the previous inspection. She has improved her risk assessment process for the kitchen area, so children are always safe. Further training continues to improve her knowledge and she has used this to develop her planning and to understand better how to prepare children for school. Such changes have helped the childminder maintain her high standards. The childminder asks parents to record the children's views so she can use these to inform her practice further. Her relationships with parents are good. The childminder records all information shared with other settings involved with the children to help children's progress. She has developed very good links with them and the schools children are due to attend. These communications help ensure that all adults involved know children's needs well.

Setting details

Unique reference number	136389
Local authority	South Gloucestershire
Inspection number	841174
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	16 December 2008
Telephone number	

The childminder started in 1997 and registered with Ofsted in 2001. She lives in Longwell Green, in South Gloucestershire. She has relevant qualification at level 3. The childminder works four days a week and is flexible to meet the families' needs.

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