

# Little Flyers

The Nicholson Centre, Boscombe Down, Amesbury, Wiltshire, SP4 0JF



<b>Inspection date</b>	17 June 2015
Previous inspection date	14 October 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children with additional needs receive good support. Staff use specific advice and teaching methods for each individual child. Therefore, they make good progress from their starting points when they first attend.
- Children enjoy their time at nursery and separate easily from their parents. They form good relationships with staff and other children, which promotes their emotional well-being successfully.
- Children behave very well. Staff support them to resolve conflicts for themselves and learn the rules and expectations of the nursery.
- Staff use sign language to help promote all children's communication, in particular children who are developing their early speech and language skills.
- Management supports staff to attend training to increase their knowledge and teaching skills. This has a positive impact on the learning experiences they offer to children.
- Partnerships with parents are strong. Staff form good links with parents so they can work together effectively to promote learning at home and at nursery.

### It is not yet outstanding because:

- Staff do not always make the most of all activities to encourage children to listen and take turns in conversations and, therefore, extend their communication skills further.
- Staff do not always consider what each child can do when planning activities they lead so that all children get the most out of them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn to listen and take turns in conversations to develop their communication skills further
- consider more carefully all children's stages of development when planning activities led by staff to ensure they all get the most out of them.

### Inspection activities

- The inspector observed staff interactions with the children and the quality of teaching during a range of activities, indoors and outdoors.
- The inspector spoke to parents, staff and children.
- The inspector completed a joint observation with the manager of the nursery.
- The inspector sampled a range of documentation, including children's records, policies and procedures, and evidence of the suitability of staff.

### Inspector

Jayne Godden

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff support children very well and show a secure knowledge and understanding of the learning needs of each child. Children independently choose from a range of interesting activities and resources that promote all areas of learning, indoors and outdoors. For example, at the inspection, the role play area outdoors was set up with real objects and a till. Staff used this opportunity to encourage discussions about vegetables and healthy food choices, building on children's existing knowledge. Older children gained useful skills in preparation for school. They practised changing their clothes for physical activities. Younger children explored a variety of objects and materials to discover different textures and noises. Consequently, all children make good progress because enthusiastic staff use effective teaching methods. Staff liaise with other settings children attend to share information about their learning and development. This helps staff provide continuity and aid progression.

### **The contribution of the early years provision to the well-being of children is good**

Children develop strong relationships with the staff and other children which helps them to develop their confidence. Staff consistently give lots of praise and encouragement to children which greatly boosts their self-esteem. Children learn how to play cooperatively with one another and use sand timers to help with taking turns. Each child has a dedicated member of staff who focuses on their individual needs. They gather information from parents to help plan meaningful and interesting learning opportunities. Children develop perseverance and are keen to learn. Skilled staff know when to intervene and provide children with the support they need. Staff effectively safeguard children's welfare. They have a good understanding of safeguarding procedures, attend regular training and know what to do if they have concerns about a child's welfare.

### **The effectiveness of the leadership and management of the early years provision is good**

The highly qualified manager and staff team work very well together. They have a good understanding of childcare requirements and use their skills to implement these well. Staff attend regular training and share their learning with the whole team. All training is evaluated and used to improve children's learning. For example, sign language was introduced following training to encourage communication skills. Management implements clear procedures for the recruitment of suitable staff. They accurately monitor and evaluate the quality of the provision and children's progression. They make changes to address areas for improvement and target gaps in children's learning. Children benefit from the successful partnerships between staff, parents and external agencies who work together effectively to meet their needs.

## Setting details

<b>Unique reference number</b>	EY411788
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	822596
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	101
<b>Name of provider</b>	Little Flyer's Boscombe Down Committee
<b>Date of previous inspection</b>	14 October 2010
<b>Telephone number</b>	01980 625624

Little Flyers registered in 2010. It operates from the Nicholson Centre at Boscombe Down, near Amesbury, Wiltshire. The nursery is managed by a voluntary committee and operates five days a week, term time only. Sessions are between 8.45am and 3.15pm. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 17 members of staff to work with the children. Of these, one member of staff has Early Years Professional Status, 14 staff have early years qualifications at level 3 and one has a qualification at level 2.

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