

Robin Nursery School

Sway Youth Centre, Station Road, Sway, Lymington, Hampshire, SO41 6AB



Inspection date

18 June 2015

Previous inspection date

19 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff use their qualifications well and are skilled at teaching children through play. They support each child at their own level so that each develops at his or her own pace and learning builds on children's previous knowledge.
- Staff plan interesting experiences for the children. They use incidental opportunities well to encourage children to think about their actions.
- Each child receives individual support from a designated member of staff who makes sure that the child's care and learning needs are met well. Staff successfully identify each child's learning needs, identify any gaps in achievement and check that children make good progress.
- Staff look after children well and make sure that they play in a safe environment. Management has thorough methods to check the suitability of those that work with the children.
- Staff have good relationships with parents and keep them fully informed of their children's progress and what they need to learn next to involve them in their children's learning.

It is not yet outstanding because:

- At times, staff expect children to produce artwork in a set way which does not allow children to express their ideas freely while they learn new skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to use materials and media in original ways to show their own ideas, including when teaching children new skills.

Inspection activities

- The inspector observed staff interaction with children and observed activities in the playroom and the outside play area.
- The inspector had discussions with parents, staff and children.
- The inspector undertook a joint observation with the manager.
- The inspector sampled children's records and other relevant documentation.

Inspector

Amanda Shedden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a clear understanding of how all activities can be used to promote each child's learning. They complete regular observations and assessments of children. These include the required progress check for two-year-old children. Staff plan special activities to promote children's individual learning needs, for example, to aid speech development. These help children to progress. Children often lead their play, so they enjoy what they do. They take great delight in discovering the natural world around them. For example, they examine bugs they find in the garden, counting their legs and talking about their eyes or antennae. Staff extend this interest by comparing the creatures with pictures in reference books, and talking to the children about their different habitats. This approach encourages children to be curious in readiness for school

The contribution of the early years provision to the well-being of children is good

Children enter the nursery enthusiastically and settle quickly because they know the day's routine. Children moving to school are prepared well because they are confident to learn independently or in groups with others. The indoor and outdoor environments are well organised and offer children fun, interesting activities which support their individual learning and development. Children behave well. Staff are good role models and treat them with respect. Children play together cooperatively, knowing they need to take turns when using equipment. Staff teach children to use tools, such as scissors, safely. Children use the internet to see examples of real tools after they have used construction resources to make their own. This promotes discussion and further extends children's vocabularies and understanding of the world.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff regularly evaluate their practice and identify areas for improvement using parents' views to help them do so. For example, staff now raise children's self-esteem by celebrating children's special moments. All staff have a good understanding of the learning and development requirements. The staff supervision systems help to promote their professional development and expertise. Any training is passed on to all staff so they can improve their practice; for instance children now have resources to help them examine things closely. All this helps the nursery to maintain its high standards. Staff liaise fully with other professionals involved with children. This communication promotes a shared approach to children's learning to aid progress.

Setting details

Unique reference number	151103
Local authority	Hampshire
Inspection number	841886
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	48
Name of provider	Robin Nursery School Committee
Date of previous inspection	19 January 2009
Telephone number	01590 683440

Robin Nursery School re-registered in 2001. It operates from a community building in the rural village of Sway, close to Lymington. Opening hours are from 9am until 12.30pm on weekdays during school terms. The nursery is funded to provide early education for children aged three and four years. There are nine members of staff, seven of whom hold a recognised early years qualification.

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