

Midhurst Nursery Class

The Youth Club, Lamberts Lane, Midhurst, West Sussex, GU29 9EA



Inspection date

19 June 2015

Previous inspection date

28 February 2012

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| How well the early years provision meets the needs of the range of children who attend | | Outstanding | 1 |
| The contribution of the early years provision to the well-being of children | | Outstanding | 1 |
| The effectiveness of the leadership and management of the early years provision | | Outstanding | 1 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is outstanding

- Staff value each child as an individual. They provide an extensive range of stimulating activities to meet the needs of all children. As a result, children are excited to learn and develop extremely well.
- Staff expertly monitor children's learning and development. This enables them to quickly identify children's needs and address these effectively.
- Children are highly confident and independent. They engage in their learning, explore independently and are able to take and manage risks appropriate to their age.
- Staff provide excellent support for children moving to other settings, as well as for those children who remain at the nursery.
- Children flourish in the nursery. They are happy and secure, and share close relationships with all staff and each other.
- Staff highly value the importance of safeguarding children. They have a clear understanding of the procedure to follow should they have any concerns about a child's well-being.
- Staff work in meaningful partnership with both parents and other professionals to provide continuity of learning and care for the children.
- Staff feel valued and actively contribute to all areas of the provision. They share their strengths, details from training and other important information with one another for the benefit of the children.
- Management regularly monitors and supports staff to ensure they remain suitable, to support their continued professional development and to drive continuous improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore and increase their skills in using technology.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, as well as their snack, lunch and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various relevant documents, including the nursery's risk assessments, a range of policies and procedures, staff recruitment records and children's learning journeys.

Inspector

Lauren Ferreira

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff provide an extensive range of interesting and stimulating activities that cover all areas of learning. Children independently access these activities and engage in meaningful play that effectively promotes their learning. Staff make use of every opportunity to skilfully promote and extend children's learning. There is an extensive variety of resources for children to choose from. Although, currently there are fewer opportunities for children to use resources that promote their skills in technology. Staff use accurate and precise assessments of children's development to plan for their individual needs. As a result, children benefit from learning activities that are tailored to their needs and interests. Children show high levels of self-control during activities. They play beautifully with their friends and are constantly engaged in their learning. Staff have specific methods of support in place for children with additional needs. As a result, all children make impressive improvements.

The contribution of the early years provision to the well-being of children is outstanding

Parents are actively involved in contributing to their children's learning. Staff encourage parents to share information about children's learning at home, and parents have access to their children's learning records at all times. As a result, children are proud to share their achievements from home. Staff work in excellent partnership with parents on issues such as behaviour management or in supporting children with additional needs. Parents highly value this meaningful partnership. Staff also work in highly effective partnership with other professionals. They engage in a two-way flow of information sharing, as necessary, in order to provide the best support for children. Children are exceptionally well-behaved, independent and highly confident. They follow excellent hygiene routines and understand the importance of healthy lifestyles. For example, staff extend children's awareness of healthy food and how to take the necessary precautions when in the sun.

The effectiveness of the leadership and management of the early years provision is outstanding

Staff follow robust risk assessments to ensure the continued safety of children at all times. Management has a robust recruitment procedure, and staff performance and suitability are regularly monitored. Management takes into consideration the feelings, ideas, thoughts and suggestions of all involved in the setting when self-evaluating. As a result, practice is continually adapted, updated or changed to suit the needs of the children, parents and staff. For example, as a result of parent suggestions, management has introduced a variety of opportunities for families to meet more regularly. Staff meet regularly to share knowledge to improve practice. They are also given the freedom to try new ideas, and children benefit from these creative additions to practice.

Setting details

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|------------------------------------|--------------------------|
| Unique reference number | 113598 |
| Local authority | West Sussex |
| Inspection number | 825043 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 8 |
| Total number of places | 26 |
| Number of children on roll | 41 |
| Name of provider | Christine Reseigh |
| Date of previous inspection | 28 February 2012 |
| Telephone number | 07599905611 |

Midhurst Nursery Class registered in 1992. The nursery opens five days a week, term time only. Sessions are from 9am until 3pm on Monday, Wednesday and Friday, and from 9am until 1pm on Tuesday and Thursday. The nursery supports children with special educational needs and/or disabilities. There are six members of staff, of whom five hold relevant childcare qualifications. The manager has a relevant level 6 qualification and one member of staff holds Early Years Professional Status. The nursery receives funding for the provision of free early education for children aged two, three and four.

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