

Childminder Report

Inspection date

18 June 2015

Previous inspection date

9 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder teaches children to stay safe during routine activities, in particular when using equipment such as scissors to promote their safety.
- The childminder provides exciting and challenging learning experiences across all areas to fully promote children's learning and development opportunities.
- All children enjoy exploring the environment and have excellent opportunities to become independent learners. The childminder offers an extensive range of exciting resources for the children to choose from, based on their interests.
- The childminder demonstrates an outstanding commitment to providing a high-quality provision. She gathers parents' views by asking them to complete detailed questionnaires. This helps to continually improve the outcomes for children.
- The childminder is highly skilled in teaching the children to develop ideas together and consider the feelings of others. This develops children's personal, social and emotional skills, which in turn helps them to prepare for moving on to school.
- The childminder shares excellent information with parents about children's activities and achievements. This ensures a highly consistent approach to learning between children's home and the childminder.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of books, particularly during planned activities, to further strengthen children's understanding and promote their interests.

Inspection activities

- The inspector spoke with the childminder at appropriate times throughout the inspection about her practice and the systems she uses for observation, assessment and planning.
- The inspector observed the childminder and children taking part in activities in the home and garden.
- The inspector sampled documents the childminder uses to support her practices.
- The inspector took account of the views of parents from questionnaires provided by the childminder.

Inspector

Natasha Blackwell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching is outstanding. The childminder provides commentary as children play and she repeats and models language to extend their vocabulary and communication skills. Additionally, she shares books of photographs to encourage discussions with children, which she extends by using skilful questioning. Although, occasionally, the childminder misses opportunities to further promote the use of books during planned activities to extend children's understanding. Overall, children make effective progress across all areas of learning. The childminder completes accurate assessments of children's progress. She uses the information effectively to plan interesting and challenging activities to meet children's individual needs. The childminder's home is highly stimulating and attractively set up. As a result, this motivates children who are extremely keen to learn.

The contribution of the early years provision to the well-being of children is outstanding

The childminder is highly skilled at knowing when to participate to extend play and when to stand back and let children lead their own activities. For instance, she encourages children to keep trying to use the scissors and offers support when needed to help them complete their chosen tasks. Children benefit from regular trips to local children's groups and libraries to develop their social skills. This provides an extension to the stimulating activities the childminder already provides. For example, she offers children real-life experiences where they observe the growth of caterpillars and help to care for the family's pet tortoise. Babies and young children are extremely confident to move around and explore the childminder's home. They engage well with older children and the childminder role models to children her caring and sensitive approach towards babies by engaging with them effectively.

The effectiveness of the leadership and management of the early years provision is outstanding

The safety of the children is paramount. The childminder uses daily activities to effectively teach children about being safe around the home. For example, by ensuring older children are aware of space when sharing the garden with babies, particularly during physical activities. The childminder has an excellent understanding of her role and responsibility in protecting children at all times. She regularly updates her safeguarding knowledge. The childminder has well-written, clear policies and procedures that she shares with parents in their welcome pack. The childminder has excellent knowledge of the Early Years Foundation Stage and has attended relevant training to improve her processes for monitoring children's progress. Furthermore, she has a clear understanding of how to prepare children for school and she is on the committee of the local nursery. This provides continuity of care for children who attend both settings.

Setting details

Unique reference number	EY222539
Local authority	Waltham Forest
Inspection number	842608
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	9 July 2009
Telephone number	

The childminder registered in 2002. She lives in Leyton, in the London Borough of Waltham Forest. She operates during weekdays from 8am to 6pm, throughout most of the year.

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