

Childminder Report

Inspection date

19 June 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder gives children opportunities to play outdoors and experience other social environments when she takes them on outings. Consequently, children develop their social, creative, physical and communication skills well through the trips they experience.
- The childminder has a particularly good understanding of risk. She ensures all outings and environments the children attend have been risk assessed and she checks her home daily to eliminate hazards. She reviews any accidents children have and makes changes to her practice to avoid similar accidents from happening. This keeps children safe.
- The childminder continually looks for ways to improve her already good practice through training. For example, she recently completed a childcare diploma which helped her improve the activities she plans.

It is not yet outstanding because:

- Although the childminder provides young children with different materials at the table, she does not give them the opportunity to explore these in any other way. This does not encourage young children to actively investigate fully the resources provided.
- Occasionally, the childminder talks without allowing time for children to think about what she is saying. This does not fully support their language and communication development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to explore and investigate tactile resources imaginatively
- strengthen children's communication and learning further by giving them enough time to think about the words they have heard.

Inspection activities

- The inspector observed and spoke to children.
- The inspector and childminder participated in a joint observation.
- The inspector and childminder discussed safeguarding and risk.
- The inspector reviewed a sample of policies and procedures.
- The inspector reviewed some children's progress records.

Inspector

Genevieve Mackenzie

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder accurately assesses children's stages of development and ensures planned activities help them make good progress. This means that all children are ready for their next stage of learning, including school. Overall, children have access to a varied range of age-appropriate and challenging resources in her home. Children develop because the childminder meets their interests and needs. Children enjoy playing and learning with the childminder. She offers children a balance of activities that she plans and opportunities for children to choose for themselves. For example, the childminder planned a playdough activity, encouraging children to feel and explore the dough. Because children are interested in the activities, they develop good concentration skills. Children develop good social skills through their interactions with the childminder and play with other children.

The contribution of the early years provision to the well-being of children is good

Children, especially very young children, form secure attachments with the childminder, promoting their emotional well-being. The childminder sets boundaries for appropriate behaviour by giving children positive encouragement to behave well in a gentle and calm way. She encourages children to be independent and praises them when they achieve something, developing their self-esteem. Children play outdoors every day. They play in the park where they develop their physical skills and the childminder teaches them about healthy lifestyles. The childminder implements good safeguarding practices. She has a very clear understanding of the procedures to follow in the event of concerns about a child's welfare, to help keep them safe from harm. This means children are well protected.

The effectiveness of the leadership and management of the early years provision is good

The childminder frequently reflects on her practice. Parents and children help her to identify areas of improvement to enhance her practice. The childminder also seeks the advice of other early years professionals to help her evaluate her practice. The childminder implements and follows a wide range of policies and procedures. This helps her to identify concerns and promote children's welfare. The childminder provides a welcoming environment and children are safe and content with her. She fosters good relationships with parents through constant verbal communication. The childminder and parents share children's achievements daily. This provides continuity in care and learning between home and the childminder. This helps children feel secure because all adults around them are working together. The childminder completes observations of the children's achievements and assesses their progress often. By closely monitoring children's development, the childminder is able to review her practice effectively to better support the needs and interests of children.

Setting details

Unique reference number	EY464455
Local authority	Sutton
Inspection number	959082
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	5
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Worcester Park, in the London Borough of Sutton. The childminder is open from 7am to 6pm. The childminder holds an early years qualification at level 3.

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