

Childminder Report

Inspection date

18 June 2015

Previous inspection date

13 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has established highly effective processes for assessing, tracking and planning for children's progress. She provides exceptionally well for children who learn better outdoors, although technology equipment is not quite as well used as it is indoors.
- The childminder uses, and shares with parents, a wide range of strategies to support children's communication and language, and personal, social and emotional development. This provides excellent foundations for their future progress and readiness for school.
- The childminder provides parents with a great deal of information about children's progress, along with advice and resources to support children's home learning. She initiates and establishes exceptional partnerships with external agencies involved with children to ensure they receive the best possible support. Parents describe the childminder as 'amazing'.
- The childminder uses exciting strategies, such as cooking on an outdoor fire and going on train trips, to teach children about safety. Her understanding of child protection issues and the procedure to follow if she is concerned about a child is highly secure.
- The childminder implements the requirements of the Early Years Foundation Stage exceedingly well. She makes excellent use of self-evaluation to drive improvement. She is currently focused on developing further expertise for supporting speech and language delay.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing excellent practice by providing opportunities for children who learn better outdoors to use a wider range of technology equipment outside.

Inspection activities

- The inspector observed children's play and learning indoors and in the garden, and involved the childminder in this process.
- The inspector discussed the childminder's practice with her and the impact of her teaching methods.
- The inspector looked at children's progress records and sampled documentation relating to safeguarding and children's health and well-being.
- The inspector sought and took account of parents' views.

Inspector

Amanda Tyson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder is an exceptionally strong champion for children. She expertly identifies their individual needs and takes prompt action to seek additional support for them to ensure they make the best possible progress. For example, more able children read to younger children and the childminder encourages them to do so with expression. They write stories, use calculation to work out practical problems and create their own still-life artworks. Babies, and children who need encouragement to speak, respond brilliantly to the childminder's playful interactions with them. They listen attentively to her during stories and rhymes and join in with words and actions. The childminder brings children's learning to life by taking them on exciting excursions, such as to a castle. Children spend lengthy periods experimenting with sand and water and making all sorts of concoctions in the amazing mud kitchen and 'potion station'.

The contribution of the early years provision to the well-being of children is outstanding

Children quickly form an exceptionally strong attachment with the childminder. They are exceedingly happy, sociable and confident in the childminder's care. Younger children show appropriate caution around strangers, and are reassured by the childminder who they clearly trust. The childminder prepares children exceptionally well for change, such as moving home and for the transfer to school. She uses skilled techniques to successfully help them overcome behavioural difficulties and for helping them to recognise the impact their behaviour has on others. Children learn to dress, feed and wash themselves and enjoy helping to prepare and serve dinner. The childminder promotes good health exceedingly well during mealtimes and through cooking, gardening and challenging physical play activities.

The effectiveness of the leadership and management of the early years provision is outstanding

The improvements made by the childminder since the last inspection are inspirational. She consults with childminding colleagues about her practice, attends a wide range of training, goes to early years conferences and reads childcare publications. She uses all these sources to support continuous improvement. For example, she had a giant balance scale built in her garden for children to weigh soil, pebbles and water in. She has also turned the first floor of the playhouse into a cosy library. The childminder has built a stage for children to perform on and makes proper books showing children's achievements and memorable activities for them to reflect on.

Setting details

Unique reference number	EY383160
Local authority	Surrey
Inspection number	829832
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	13 March 2009
Telephone number	

The childminder registered in 2008. She lives in Leatherhead, Surrey. The childminder works Monday to Friday throughout the year. She is a qualified physiotherapist and has a childcare qualification at level 3.

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