

Tresillian Early Years

Kingsbridge Community College, 112 Fore Street, Kingsbridge, Devon, TQ7 1AW



Inspection date

18 June 2015

Previous inspection date

23 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager supports staff well. She identifies relevant training opportunities to extend staff's continued professional development, which helps them to provide good-quality learning experiences for children.
- Children develop strong physical skills as they learn to use a wide range of challenging equipment outdoors.
- Staff work well as a team and they form positive partnerships with parents. This helps them to meet children's care and development needs consistently, ensuring all children feel secure and confident to learn.
- Staff provide a good balance of adult- and child-led activities where staff blend teaching and learning into activities that children enjoy.
- The manager uses effective systems to monitor how staff meet children's changing needs. This ensures any identified improvements are relevant and aimed at children's specific needs.

It is not yet outstanding because:

- During mealtimes, staff do not always successfully extend children's communication and social skills so that children learn to express themselves and communicate during all social activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's communication and social skills further during all group activities.

Inspection activities

- The inspector observed children playing indoors and outdoors, independently and with staff.
- The inspector sought the views of parents, children and staff through discussions held during the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager to discuss how she manages the nursery and staff.
- The inspector sampled a range of documents including children's learning and development information.

Inspector

Tristine Hardwick

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of equipment, which children access independently and use to develop new interests. Staff are close by and offer support, teaching smaller children how to push cars for example. Through regular assessment and planning, staff monitor children's progress accurately to identify and address any gaps in their learning. This helps them to challenge children's learning successfully to extend their skills. As a result, children are keen and engage well. Staff teach early literacy skills. They read stories and use puppets to engage children's imaginations and interest. Children explore the wider world as they plant seeds, observing how they change to become food, which they enjoy picking to eat for snack. Staff securely challenge children's explorative skills as they search for bugs. They use cards to help identify the creatures they find, and look more closely at them through magnifying cups. This promotes children's natural inquisitiveness, meaning they become actively involved in their learning.

The contribution of the early years provision to the well-being of children is good

Staff form good relationships with children, which enables children to develop confidence and security, ready for learning. Staff understand children's needs and support them well, for example, encouraging smaller children as they learn to walk. Children enthusiastically explore the outdoor area. Staff challenge them as they learn to develop their skills and move across an assault course. Children help staff to prepare activities outdoors. This responsibility helps children to develop good self-esteem while preparing them for group learning at school. Children become independent and manage their own needs. Older children learn to pour drinks for themselves and smaller children learn to manage their own feelings when staff are a short distance away. Children learn to keep themselves safe and healthy. They systematically wash their hands before eating, and apply sun cream and wear sun hats before going outside during warm weather.

The effectiveness of the leadership and management of the early years provision is good

The manager understands her responsibilities and meets the requirements well. Since the last inspection, the manager has made changes to ensure that parents are involved in identifying areas for improvement, such as teaching children to wash their hands regularly. She involves staff in self-evaluation processes, which help to develop the team's effectiveness. The manager recruits new staff safely. She ensures that all undergo relevant suitability checks and she verifies their ongoing suitability to work with children. All staff confidently identify signs that give cause for concern about children's welfare and follow clear safeguarding procedures. Staff exchange information with other settings children attend. This enables all settings to complement each other, helping children to progress well.

Setting details

Unique reference number	106273
Local authority	Devon
Inspection number	835743
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	34
Number of children on roll	84
Name of provider	Devon County Council
Date of previous inspection	23 November 2011
Telephone number	01548 857663

Tresillian Early Years registered in 1991. It is located in Kingsbridge, Devon and opens Monday to Friday from 8.30am until 5.30pm all year round, except bank holidays. Staff offer early years education funded places to children aged two, three and four years. There are 13 members of staff, of whom 10 have relevant childcare qualifications. The manager has a relevant level 5 qualification.

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