

# Hart Plain After School

Cowplain School, Hart Plain Avenue, WATERLOOVILLE, Hampshire, PO8 8RY



<b>Inspection date</b>	17 June 2015
Previous inspection date	22 October 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children enjoy their time at the club. Children are happy and confident, owing to good relationships with staff. Staff value children and include them well in this warm and friendly setting.
- Staff make sure children have access to a wide variety of activities throughout the session to keep them interested.
- The managers and staff have a good knowledge of the requirements of the Early Years Foundation Stage. The staff team monitor and evaluate the provision to identify strengths and areas for improvement. This helps them maintain high standards.
- The management team has a very good understanding of safeguarding and check that staff continue to be suitable to work with children. Staff keep children safe and are clear about their roles and responsibilities.
- Very good partnerships between the staff, parents and the schools children attend ensure key information is shared between them, so children's needs are met well.

### It is not yet outstanding because:

- Staff do not always make books easily accessible to children to remind them that these are available should they wish to read or look at them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- check that books are readily available to children and that they have somewhere suitable to use them.

### Inspection activities

- The inspector had discussions with the play leader, staff and the children at appropriate times during the inspection.
- The inspector sampled some of the documentation available, including safeguarding information.
- The inspector observed activities in the indoor and the outdoor environment.
- The inspector took account of the views of parents spoken to on the day.
- The inspector and manager undertook a joint observation of an activity.

### Inspector

Alison Large

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children enjoy a wide variety of play resources and activities; these include art, craft and physical activities. They quickly become involved in an activity of their choice and confidently start their own play. Staff plan some specific activities to offer variety, for example, related to cooking or sewing which are popular. Children are supported well by staff to gain new skills. Children develop their imaginations and creativity through a wide range of activities. For example, they enjoy making a den and use resources to create a make-believe restaurant. Throughout the session, children engage in conversations with the staff, developing their communication skills. Staff are deployed well to meet the needs of the children. They willingly follow children's interests and leads, and try to accommodate their ideas and suggestions. This means children enjoy a well-balanced programme of activities that keep their attention.

### **The contribution of the early years provision to the well-being of children is good**

Children enjoy socialising, including with those from other schools. They develop positive relationships with everyone and settle in well. In the outside play area, the children choose to play energetically, for example, at football. Indoors they have opportunities to be active or to sit and chat in small groups as they wish, although the cosy area is sometimes taken over by other activities. Good systems for behaviour management are in place. Staff value children's views and opinions, which builds their confidence and self-respect. Children show concern for others, treat staff with respect and cooperate well during their play. Children have a good understanding of keeping themselves healthy and eat suitable snacks. Children learn how to stay safe as they follow clear guidance from staff; for example, they know they must not run indoors.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff work effectively together as a team and look after children well. Feedback is gained from children so their ideas and interests are used in planning activities and events. This means children enjoy what they do. The manager works closely with staff to promote their professional development effectively. Consequently, they have the skills and abilities to ensure continuous improvement. Since the last inspection, the club has taken account of the previous recommendations given and looked at ways to improve the provision. The club has good links with the schools the children attend and information is shared to ensure continuity of care.

## Setting details

<b>Unique reference number</b>	EY376140
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	829460
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	0
<b>Name of provider</b>	Community Childcare Centres
<b>Date of previous inspection</b>	22 October 2008
<b>Telephone number</b>	02392 258557

Hart Plain After School registered in 2008. It is located in Waterlooville, Hampshire and provides after school care for children attending Hart Plain Infant and Junior schools. The club operates from Monday to Friday from 3.30pm until 6pm, during school terms. There are three staff employed to work with the children, two of whom hold relevant early years qualifications.

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