

Small Talk Pre-School

47 Gosport Road, LEE-ON-THE-SOLENT, Hampshire, PO13 9EJ



Inspection date

18 June 2015

Previous inspection date

6 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy their time at the nursery. They are welcomed into a warm and friendly environment by staff who meet the children's welfare and learning needs with great success. Children develop strong emotional bonds and trusting relationships with the staff.
- Staff provide a very good educational programme of challenging and interesting activities that encourage children's natural curiosity to learn.
- The owner, manager and staff team work very well together. They have a very good understanding of the requirements of the Early Years Foundation Stage. They all demonstrate a strong commitment to promoting high-quality provision.
- Children show they feel very safe and secure in the nursery, and arrangements for safeguarding the children are robust. All staff have a very good understanding of safeguarding procedures and their roles and responsibilities.
- Children benefit from the successful partnership between the staff and parents who share key information effectively between them. Parents express confidence in the very good standard of care, communication and their child's preparation for the future.

It is not yet outstanding because:

- Staff do not always use all opportunities to count and use mathematical language during activities to extend children's learning further and enable them to make more effective progress in their mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to develop their counting skills, and ensure staff use effective mathematical language through discussions and asking effective questions during activities to help all children make very good progress in their mathematical development so they are well prepared for school.

Inspection activities

- The inspector held a meeting with the owner and the manager, and spoke to children and staff at appropriate times during the inspection.
- The inspector observed staff's interaction with the children during activities in the inside and outside areas.
- The inspector looked at children's assessment records and sampled other documentation, including safeguarding procedures.
- The inspector carried out a joint observation with the owner.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Alison Large

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The staff create an environment where the atmosphere is positive and encouraging. Children are able to move around freely and use a wide range of activities and resources. They quickly settle into the session and can independently make choices about their play. Staff support babies and young children well. They have opportunities to explore resources to discover how things make a variety of noises and have different textures. Staff use very good teaching methods overall, which help children to progress. Children make very good progress in all areas of their development. They are confident and keen to join in activities. Staff promote and challenge children's learning as they help children to sound out and form different letters. Staff give lots of praise and encouragement for children's emergent writing which in turn greatly boosts children's self-esteem and confidence. During creative play, children enjoy painting and gluing activities. Staff use planning and assessment well to ensure the activities and learning experiences effectively support children's interests and promote the next steps in their learning. Children are prepared well for the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

All children are respected and valued, and staff are sensitive to children's individual needs. This helps children to develop confidence and self-esteem that helps them learn. Babies' routines are discussed with parents when the child starts and at regular intervals, and staff ensure that parents' wishes are met. Staff make very good use of resources to promote children's learning and development. Staff foster children's physical skills through regular use of the outside play area. Children behave very well. They develop relationships with each other and interact well together. Staff fully promote children's health and safety and children learn about effective hygiene routines. Staff implement very good procedures to prepare children for school. All staff are committed to making sure that the move on to school is made as easy as possible for all children.

The effectiveness of the leadership and management of the early years provision is good

The well-qualified staff team supports children's learning well. The management team uses a very effective monitoring process to ensure all children make good progress. They ensure staff attend training events to increase their professional development, which has a very good impact on the learning experiences they offer children. Management uses robust procedures for the recruitment and vetting of staff. The manager and staff evaluate the nursery provision well to identify strengths and areas for improvement. Parents express confidence in the very good standard of care, communication and their children's preparation for the future.

Setting details

Unique reference number	EY389710
Local authority	Hampshire
Inspection number	830227
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	49
Name of provider	Small Talk Pre-School Ltd
Date of previous inspection	6 July 2009
Telephone number	02392 5520005

Small Talk Pre-School registered in 2009 and is a privately owned nursery. It operates from a house in the Lee-on-the-Solent area of Hampshire. The nursery is open each weekday from 8am to 5pm all year round. The setting also provides a holiday club that runs from 8am to 5pm during the school holidays. There are nine members of staff employed to work with the children. All staff hold appropriate early years qualifications at level 3 and above. The owner and another member of staff hold relevant qualifications at level 5. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

