

# Childminder Report

**Inspection date**

17 June 2015

Previous inspection date

13 January 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision is good**

- Children's play shows that they are confident and independent.
- Partnerships with parents are effective and enable the childminder to help children make good progress.
- The childminder shows a strong understanding of safeguarding procedures and her role in protecting children and promoting their welfare.
- Children play and explore safely in their environment because the childminder uses effective safety measures and risk assessments to help keep them safe.

**It is not yet outstanding because:**

- Children do not always have opportunities to extend their interests and build their understanding of the world.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- help children to learn more about their interests to increase their understanding of the world.

### **Inspection activities**

- The inspector observed the childminder and children engaged in activities.
- The inspector sampled planning, children's assessment records and documentation.
- The inspector held discussions with the childminder about her processes for self-evaluation.
- The inspector held discussions with the childminder about her knowledge and understanding of the learning and development requirements, and the safeguarding and welfare requirements.

### **Inspector**

Shawleene Campbell

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a firm understanding of the Early Years Foundation Stage, and as a result, the quality of teaching and learning is good. The childminder observes children in all areas of learning, so that she is able to monitor their milestones and assess their progress. Children develop their communication and language skills through discussions and repeating spoken words. Children enjoy answering questions to explain their preferences, such as what they like best about their food. Children enjoy playing with small world models. For example, they learn some basic number words when they count how many trains they have and whether these are big or small. Children develop their creativity through well-planned art and craft activities. They make musical shakers from household items and dried foods, and explore the differences in the sounds of traditional musical instruments.

### **The contribution of the early years provision to the well-being of children is good**

The family orientated environment nurtures strong attachments with children. Children are happy and settled. They learn the difference between right and wrong in everyday routines. Children feel proud of their achievements and thrive on the childminder's praise. Although children's parents provide meals, with prior agreement, children also enjoy eating traditional, home cooked, nutritious Asian foods. Children take part in daily physical activities to promote their good health and develop their physical skills, such as playing in the garden and joining in with 'Rhyme Time' at the local library.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder demonstrates a strong commitment to continuous improvement. This is because effective use of self-evaluation means that previous recommendations have been addressed. The childminder maintains a good two-way flow of communication with parents. She arranges parent meetings, completes daily diaries to exchange information about babies and regularly shares children's observations and assessments. This provides ongoing opportunities for parents to contribute to children's learning and development, including information gained from the children's two-year-old progress checks. The childminder is professional in her approach to childminding. She attends courses to support her continual development and to promote good outcomes for children.

## Setting details

<b>Unique reference number</b>	141248
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	836607
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	13 January 2009
<b>Telephone number</b>	

The childminder registered in 1986. She lives in Walthamstow within the London Borough of Waltham Forest. The childminder is working toward a childcare qualification.

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