# Little Toads Nursery

54 South Drive, Bognor Regis, West Sussex, PO22 7PZ



Previous inspection date	7 June 20	)11		
The quality and standards of the	This inspection:	Good	2	
early years provision	Previous inspection:	Good	2	
How well the early years provision meets the needs of the range of children who attend		Good	2	
The contribution of the early years provision to the well-being of children		Good	2	
The effectiveness of the leadership and management of the early years provision		Good	2	
The setting meets legal requirements for early years settings				

18 June 2015

### Summary of key findings for parents

#### This provision is good

**Inspection date** 

- Children really focus and engage in their chosen activities and concentration levels are commendably high. Children show great maturity in their interest and attitude to learning.
- Children behave well. They are socially well developed so have many friendships and show care and support for one another. The quality of teaching is good so children are encouraged to learn.
- Staff support children well and plan for each child to progress steadily in every aspect of their development. As a result, children are well prepared for school.
- The outdoor space is used well and provides many additional experiences for children. They go outside every day, so accept it as a routine part of their day, developing an early understanding of leading a healthy lifestyle.
- The small staff team is well qualified in early years practice and work closely together. They are all keen to further develop their knowledge through regular training, which continues to enrich the care and outcomes for all children.

#### It is not yet outstanding because:

- There are few resources available for children to discover and experiment with modern technology by using equipment, such as computers, so they find out how to make things work.
- Management and staff do not successfully engage all children and parents, to find out their views and ideas as part of the reflection and evaluation process, to help identify continual improvements.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- increase the availability and use of technological resources to further enhance children's understanding of how things work
- build further on gaining the views of parents and children as part of the evaluation process.

#### **Inspection activities**

- The inspector observed staff's interactions with children in the garden and inside the nursery.
- The inspector spoke to parents and children for their views.
- The inspector conducted a joint observation with the manager.
- The inspector sampled a range of documentation including planning, polices and children's learning journeys.

#### Inspector

Jill Steer

#### Inspection findings

## How well the early years provision meets the needs of the range of children who attend. This is good

Staff are knowledgeable about how children learn so plan the environment to be interesting and enticing to children. They encourage children to choose what to do and they support them. Some children focused on hunting round the garden for bugs to study in pots. Staff encouraged them to think about where the bugs might to live so they could look for them. Children are confident to spend time alone, drawing, sticking or matching and sorting, as well as enjoying group activities. Children studied the names and sounds of letters that staff showed them, identifying the items with the key letter initial, such as 'igloo', 'insect', 'iron' and 'ice-cream'. Children choose to write and count. They marked out squares on the ground and wrote numbers in them for a game, confident to ask staff what some numbers look like so they could write them correctly. Staff effectively use observations to track and assess children's progress and use the information to plan for children to progress to the next stage of learning. They work with other professionals as required to support additional needs. As a result, all children make good progress.

# The contribution of the early years provision to the well-being of children is good

Children get on very well with each other and the staff. They arrive happily and eagerly talk to staff about things they have done at home. They show how secure they feel as they choose to sit cosily on staff's laps to read books together. Children move confidently around the building from inside to out where they spend much of their time. Both spaces are well organised and resourced so children know where to find things. Children grow vegetables, learning where food comes from and what it needs to grow. They enjoy eating some at snack time and older children regularly bring their own food to eat at lunch time; all of which introduces children to being healthy through diet and exercise. Staff encourage children to be independent but gently remind them how to keep safe, such as watching their fingers when using scissors.

# The effectiveness of the leadership and management of the early years provision is good

Management closely monitors the planning to ensure they implement the learning and development requirements well. They check that all children are reaching their individual milestones through planned and purposeful play. The new electronic recording system enables parents to instantly see and share children's progress so they are fully included. The provider is committed and passionate about her role and the small staff team work very well together. They are supported regularly through supervision and appraisals. The staff team regularly evaluates the strengths and weakness of their practice and service to drive continuous improvement. Safeguarding and risk assessment procedures are thorough; they are understood by all staff and keep children safe.

### Setting details

Unique reference number	EY278243
Local authority	West Sussex
Inspection number	847211
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	16
Number of children on roll	31
Name of provider	Christina Anita Riseborough
Date of previous inspection	7 June 2011
Telephone number	01243 585778

Little Toads Nursery opened in 2004 and is privately owned and run in Felpham, West Sussex. It is open each weekday from 9.15am to 2.45pm during term time. There are five members of staff; two staff hold relevant degrees at level 6 or above and three staff hold appropriate early years qualifications at level 2 or above. The nursery receives funding for the provision of free early education for children aged two, three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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