Happy Hours Nursery

9 Worcester Gardens, Nailsea, Bristol, Avon, BS48 4RJ

Inspection date	18 June 2015
Previous inspection date	19 February 2010

The quality and standards of the early years provision	**This inspection:**	**Good**	**2**
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting **meets legal requirements for early years settings**			

Summary of key findings for parents

This provision is good

- The quality of teaching is good because staff research ideas and attend training. This is particularly evident in staff's skilful interactions to help children explore language and communicate their ideas, such as using sign language and creating 'sharing' books to ensure all children are included.
- All staff are enthusiastic and have high expectations. This is because the management team members are good role models and inspire staff to improve outcomes for children through effective evaluation and monitoring of the provision and children's progress.
- Children form strong bonds with all staff, which helps them to feel secure in their relationships and environment. Staff have a good knowledge of children's individual needs to promote their well-being. This is particularly evident in the baby room, where babies are cuddled and reassured when they wake and encouraged to take safe risks, such as climbing steps.
- Planning and assessment arrangements have greatly improved since the last inspection and are of a high standard. This means children enjoy a wealth of exciting experiences, which staff plan effectively to support their next steps and prepare them well for their eventual move to school.
- Partnerships with professionals and other early years settings children attend are good, promoting a consistent approach to children's care, learning and development.

It is not yet outstanding because:

- Staff in the baby room do not consistently provide ideas to parents for them to extend learning at home, such as new songs or signs babies are learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the system for sharing learning ideas and activities with the youngest children's parents, so they can further support learning at home.

Inspection activities

- The inspector observed children playing inside and outdoors.
- The inspector spoke with parents and considered their written views.
- The inspector spoke with the leadership and management team, staff and children at convenient times of the day.
- The inspector completed two joint observations with the manager.
- The inspector sampled a range of documentation including children's learning diaries, self-evaluation, and policies and procedures.

Inspector
Rachael Williams

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Parents are actively involved in their children's learning, providing essential information on children's starting points and routines. Staff share ideas for learning at home, although this is not consistent throughout the nursery. Children enjoy experiences that support their understanding of the world. They discuss similarities and differences in their lives as they share books, investigate real objects in their explorative play and explore different countries in their imaginative play. Staff engaged children well in small group activities, such as 'What's in the box?', sensory play and interactive stories. Staff used lively voices that motivated children's involvement to encourage their language development. For example, children participated enthusiastically in repetitive rhyming stories and songs. Children developed good small muscle skills as they dug for treasure and fossils using a range of tools purposefully. Staff encouraged children's counting skills well, such as finding gems to match the number on their ping-pong ball. Staff challenged children further by introducing them to early calculation skills.

The contribution of the early years provision to the well-being of children is good

The stimulating and welcoming learning environments are effectively organised and encourage children's active involvement in experiences. Children confidently explore and make independent choices about their play from an abundant range of toys and resources. The key-person system works well because caring staff have a good knowledge of their children and meet their individual care needs effectively. There is good support for children as they move between rooms and on to school. Children make healthy choices at snack time and are aware of their own needs. Staff are respectful of children's home languages and provide snack cards with pictures to support their communication skills and inclusion. Children understand safe practices. For example, when handing out lunch plates, children remind their friends to 'blow, it's hot'. Children relish these small responsibilities. Children behave well and show a good understanding of taking turns when they play card games.

The effectiveness of the leadership and management of the early years provision is good

Dedicated staff understand and follow rigorous safeguarding procedures to maintain children's welfare. They understand their responsibility to report any concerns they have about a child. There are robust systems to ensure staff are fully vetted and suitable for their role. There are comprehensive systems for self-evaluation, which effectively drives improvement. The leadership and management team is effective in its role. It supports and encourages staff well to develop their skills and attend training. It evaluates staff practice and monitors children's needs well to make improvements and ensure children's good progress and continued learning.

Setting details

Unique reference number	115263
Local authority	North Somerset
Inspection number	835950
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	55
Number of children on roll	110
Name of provider	Happy Hours Nursery Ltd
Date of previous inspection	19 February 2010
Telephone number	01275 790433

Happy Hours Nursery registered in 1990. It is situated in a residential area of Nailsea, North Somerset. It is open each weekday from 7.30am to 6pm for 51 weeks a year. The nursery offers support to children who have special educational needs and/or disabilities and those learning English is an additional language. The nursery owner employs 18 staff. The two managers and 12 other staff have early years qualifications at level 3. There are also two members of staff who have Early Years Professional Status and one with Qualified Teacher Status.

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