

Childminder Report

Inspection date	18 June 2015
Previous inspection date	26 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder knows the children well. She supports their emotional well-being successfully and, as a result, children build positive relationships.
- The childminder supports children's learning effectively. She offers a broad range of play activities and experiences to help children make good progress in their learning.
- The childminder talks with children continually to model language and help them learn to pronounce words correctly. This develops children's communication and language skills effectively.
- Partnerships with parents are strong and help the childminder to provide for each child's individual care and learning.
- The childminder gives children clear and consistent boundaries, helping them to develop a good understanding of how to behave.

It is not yet outstanding because:

- Although the childminder has an extensive range of outdoor play equipment, she does not organise this effectively. As a result, the outdoor play space is overcrowded with toys and this provides children with less opportunity to freely play and explore.
- Older children have access to a variety of creative materials and activities. However, the childminder provides fewer opportunities for younger children to use their senses to experiment and explore through creative play experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of the outdoor play environment and the equipment to allow children greater opportunities to freely play and explore
- provide more opportunities for younger children to use their senses and experiment through creative play activities to enrich their learning experiences.

Inspection activities

- The inspector observed activities and interactions between the childminder and the children.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at documentation including a sample of children's developmental records, planning and assessment.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at the systems used by the childminder to evaluate her provision, including comments from parents. The inspector talked with the childminder about the way she has improved her provision since her previous inspection.

Inspector

Dinah Round

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of children's individual abilities and stages of development. She provides a broad range of interesting play experiences that promote children's active learning. Children take part in nature trails in the forest and this grips their imagination as they discover the different items to collect. The children showed good control as they used the chinks to make marks on the easel. The childminder talked to the children about their marks and introduced the sounds of the first letters in their name. This extended children's learning successfully, supporting their early literacy skills. The childminder counts with children regularly to help develop their understanding of number. For example, as children carefully built a tower of bricks, she modelled language such as 'How many' and 'More' to extend their learning experiences. All these activities help to prepare children for the next stage in their development. The childminder shares information about children's achievements regularly and encourages parents to get involved in children's learning at home. As a result, children's learning is supported well.

The contribution of the early years provision to the well-being of children is good

Children are happy and settled due to the childminder's calm and caring approach. As a result, the children build trusting relationships and bond well with the childminder. They show developing independence in managing their personal care routines and in making choices about their play activities. Overall, the childminder organises her home effectively to support the children's needs. Children have access to an extensive selection of toys and resources that help to keep them occupied and engaged. The childminder supervises children well. She teaches them how to play together so they learn to share and take turns in their play. As a result, children have positive relationships with others. The childminder promotes the good health of children and teaches them good hygiene habits.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of the safeguarding and welfare requirements, and her responsibility to keep children safe. She takes appropriate action when she identifies risks to children, such as excluding children when there is an infectious illness. The childminder continues to review her provision to ensure the play activities engage children and help them make progress. She has also continued to attend training events to ensure that she has the skills and knowledge to ensure good outcomes for children. The childminder has introduced new systems to enable her to monitor children's achievements and track their progress more effectively. This helps her to provide good-quality learning experiences for children. The childminder links with other early years settings the children attend to help her provide continuity for their learning and development.

Setting details

Unique reference number	111275
Local authority	Hampshire
Inspection number	835879
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	26 August 2009
Telephone number	

The childminder registered in 1986. She lives with her adult daughter in Eastleigh, in Hampshire. The childminder holds an early years qualification at level 3.

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