

# Childminder Report

**Inspection date**

16 June 2015

Previous inspection date

24 November 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder provides a relaxed and homely environment. Children are happy and emotionally secure in the childminder's care as they quickly build up a trusting relationship with her. They seek reassurance and support from the childminder as they play.
- The childminder regularly observes children and tracks their progress. Their next steps in learning are clearly identified, which enables the childminder to plan a good range of learning opportunities. This helps to promote skills for children's future learning and for starting school.
- Children's behaviour is good. The childminder is a good role model and treats children with care and respect. The childminder teaches children from a young age how to keep themselves safe and she is always close by to offer support.
- Good communication with parents and other professionals enables important information to be shared about children's welfare and potential learning needs. Additionally, the childminder provides a flexible service in order to meet the needs of the families.
- Arrangements for safeguarding are robust and, as a result, all children are kept safe.
- The childminder identifies areas of her practice she wishes to develop and regularly attends training in order to keep her understanding up to date.

### It is not yet outstanding because:

- Younger children have fewer opportunities indoors to explore and investigate toys and natural resources which support their sensory development.
- The childminder does not always offer parents detailed information about how they can support their child's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for babies and young children to explore and investigate a wider range of toys and natural resources that support their sensory development
- extend the already good partnerships with parents so they have even more detailed information about how they can support their child's learning at home.

### Inspection activities

- The inspector observed the childminder's interaction with children, and spoke to the childminder throughout the inspection.
- The inspector had a tour of the areas used for childminding, including the lounge, kitchen and rear garden.
- The inspector looked at the childminder's planning documentation, children's learning and development files and assessment records.
- The inspector checked evidence of the childminder's qualifications and training certificates, including evidence of the suitability of the childminder and of all people living on the premises.
- The inspector looked at the childminder's self-evaluation form and took account of the views of parents through written feedback. The inspector also looked at a selection of risk assessments and documents, including the safeguarding policies and procedures.

### Inspector

Amanda Forrest

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good because the childminder has a secure knowledge of how children learn and develop. Children are supported well as the childminder completes regular and detailed assessments of their development. She understands the importance of working in partnership with parents and gathers comprehensive information about children's starting points, individual interests and needs. However, she has not yet developed effective strategies to offer more information to parents to support children's learning at home. The childminder manages the daily routines to give children good opportunities to play at their own pace, in a calm and relaxed manner. The play areas are well organised and offer a range of resources and spaces for babies to crawl and be physically active. However, the range of resources available for younger children does not routinely include natural resources that can be used in different ways, where they can move and explore to promote their sensory awareness.

### **The contribution of the early years provision to the well-being of children is good**

The childminder obtains information from parents about children's daily routines and care practices. She also provides flexible settling-in sessions to help children feel content and reassured. The childminder supports children's understanding of the importance of a healthy lifestyle that involves physical exercise and a healthy diet. For example, young children are provided with opportunities to pull themselves up to stand and practise taking their first few steps with a variety of walking aids. Children benefit from regular fresh air and exercise during outdoor play. Regular routines, such as washing hands, provide children with good opportunities to develop self-care skills and learn about healthy practices. The childminder takes children to local toddler groups to develop their social skills and confidence in a larger group. This helps to prepare them emotionally for their next stage of learning, such as school.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder understands the requirements of the Early Years Foundation Stage. Appropriate checks have been undertaken in order to ensure the suitability of adults living in the household. In addition, daily registers and accident and medication logs are completed and signed by parents. This helps to ensure that children are kept safe while with the childminder. The childminder's self-evaluation is in place. She demonstrates her commitment to extending her knowledge and understanding further by attending regular training. For example, she attends specific training to help promote positive behaviour in order to increase the quality of her practice. In addition, she has made a number of improvements since her last inspection. For example, she now closely links observations of individual children's learning to the early learning goals and identifies clear and challenging next steps for them.

## Setting details

<b>Unique reference number</b>	303542
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	867470
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 November 2009
<b>Telephone number</b>	

The childminder was registered in 1998 and lives in Heath Lea area of Halifax. She operates all year round from 7.15am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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