

Anlaby Park Methodist Pre-School



Anlaby Park Methodist Church, 256 Hull Road, Anlaby Common, Hull, North
Humberside, HU4 7RR

Inspection date	16 June 2015
Previous inspection date	12 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are extremely well safeguarded. The committee, manager and staff have an excellent understanding of their responsibilities to protect children and keep them safe from harm.
- Staff foster very good relationships with parents. They keep them well informed about their child's progress. Parents share what they know about their child's learning and interests at home, which benefits each child's ongoing care, learning and development.
- The quality of teaching is good. Staff carefully track children's progress and plan precisely for the next steps in their learning. Consequently, children make good progress and are well prepared to move on to school.
- The dedicated staff team work very well together and are very responsive to children's individual needs. Consequently, children are emotionally secure in their care.
- Children with special educational needs and/or disabilities are supported well through targeted activities and close partnership working with parents and other professionals.

It is not yet outstanding because:

- Staff do not always fully consider how children's interest in books can be supported outdoors.
- Staff do not always enable children to access a wide range of resources during some creative activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to access books in the outdoor area, to further support their early reading skills
- extend the range of resources available to children during all craft activities, so they are supported even further to develop their ideas and creativity.

Inspection activities

- The inspector toured the premises and observed children and staff in the playrooms and outdoors.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held a meeting with the manager. The inspector also spoke to the nominated person from the committee.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and discussed the provider's improvement plan.
- The inspector looked at a selection of children's records, planning documents and policies.
- The inspector took account of the views of parents spoken to on the day and written comments on questionnaires given by the provider.
- The inspector undertook a joint observation with the manager.

Inspector

Diane Turner

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children have lots of opportunities to share their ideas, both as part of a group and individually. Staff encourage children to talk about activities they like doing at home. Children hold a soft toy to indicate it is their turn to speak and this encourages other children in the group to listen. As a result, they become capable and confident communicators. Staff provide a good range of books for children indoors, including reference books. They access these freely and show an interest in them. However, there are fewer opportunities for children to follow their interest in reading outdoors, such as providing books in the playhouse. Children develop their imagination through activities, both indoors and outside. They care for dolls and enjoy playing with toy dinosaurs. Staff skilfully support children's understanding of mathematical concepts at the same time. For example, they encourage children to estimate how many dinosaurs they have. Children are keen to make cards for special occasions. However, staff do not always enable them to access a wide range of materials during craft activities. For example, sometimes children are only provided with pre-cut shapes to use. This means they cannot always extend their ideas to develop their creativity even further.

The contribution of the early years provision to the well-being of children is good

Staff provide a welcoming environment for children. They delight in children's achievements and praise them to build up their self-esteem. Consequently, they behave well and the atmosphere is calm. Strong partnerships with other early years providers help maintain good continuity of care and learning for children as they move between settings. Staff encourage children to develop their independence and become self-sufficient ready for school. For example, they provide small jugs, so children can pour their own drinks at snack time. Children have good opportunities to be active and engage in daily outdoor play. They learn to coordinate their movements and manage risks, as they make their own obstacle course from crates and pieces of wood. Children are provided with healthy food at snack time and they follow good hygiene procedures in their self-care. They know to put their tissue in the bin and clean their hands after blowing their nose. This contributes to keeping children healthy.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of the requirements of the Early Years Foundation Stage. She works cohesively with the management committee and staff to ensure the pre-school runs efficiently. She effectively monitors the learning and development of all children to ensure they reach their full potential. The recruitment and vetting of staff is thorough. Staff are well qualified and committed to attending further training, which has a positive impact on children's experiences. Regular supervision sessions with the manager enable staff to reflect on their practice and identify where they can improve the quality of their teaching even further. Self-evaluation includes the views of parents and children, and accurately identifies what is working well.

Setting details

Unique reference number	314574
Local authority	East Riding of Yorkshire
Inspection number	868228
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	36
Number of children on roll	59
Name of provider	Anlaby Park Methodist Pre-School Committee
Date of previous inspection	12 May 2011
Telephone number	01482 569404

Anlaby Park Methodist Pre-School was registered in 1989. It employs nine members of childcare staff. Of these, five hold an appropriate early years qualification at level 3, one at level 2, one at level 4, one at level 6 and one has Early Years Professional status. The pre-school opens Monday, Wednesday, Thursday and Friday, from 9am to 12pm and Tuesday from 9am to 3pm, term time only. It provides funded early education for two-, three- and four-year-old children, and supports children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

