

Childminder Report

Inspection date

18 June 2015

Previous inspection date

25 November 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Leaders and managers are inspirational and their practice is worth sharing with others. They strive for excellence and are involved in national projects to attain the highest levels of achievement for all children.
- All staff are well qualified and experienced practitioners. As a result, they provide individualised learning experiences for children, which are inspired by children's interests and fascinations.
- Staff have excellent partnerships with parents, which means that children's learning is exceptionally well supported at home and at the nursery.
- Children, including those who speak English as an additional language, make outstanding progress in their learning. This is because staff provide an extensive range of resources in different languages to support learning.
- Staff are extremely good role models. Consequently, children behave very well and develop essential skills for the future.
- Children are active members of the local community. They enjoy gardening in the community allotment, which means they are developing an excellent understanding of the world around them.
- Children's safety is a high priority in the nursery. All staff hold a paediatric first-aid qualification.
- Staff constantly seek out training opportunities to improve their already excellent practice. Consequently, the entire staff team are passionate about maintaining high-quality provision for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for staff to improve their already excellent practice, for example, by sharing ideas with staff in other settings.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and out.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents, children and staff during the inspection and took account of their views.

Inspector

Angela Syson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff use their exceptional knowledge of how children learn and their expertise in teaching to provide an outstanding range of carefully planned learning opportunities. Children who speak English as an additional language acquire key skills to support language and communication. For example, staff read books to children in English and French. Children's interest in coloured pens leads them to explore colours with staff and talk about simple shapes. Children benefit from prolonged periods of uninterrupted time to play and experiment, which ensures that they remain engaged and focused on activities. They develop essential skills for the future, asking questions and solving problems, which helps ensure that they are very well prepared for moving on to their next stage in learning or starting school. Staff use a secure internet application to share information about children's development and interests. This means that family members in other countries are kept fully informed about children's achievements.

The contribution of the early years provision to the well-being of children is outstanding

Exceptional arrangements to care for children support their well-being. Babies settle quickly as staff are warm and caring and have a thorough understanding of their care needs. Staffing arrangements are consistent so children are very familiar with staff and readily seek them out for comfort when needed. Staff follow children's home routines, which means there is continuity of care. This supports children's emotional security and self-esteem. Staff are extremely good role models and skilfully play alongside children. For example, children enjoy playing a board game. Staff show disappointment when they do not win but then show support to the players who are still in the game. As a result, children learn about good manners and behave well. Staff have an excellent understanding of how to safeguard children. They implement a robust risk assessment procedure, which means that children are safe in the nursery and while out on regular trips in the community.

The effectiveness of the leadership and management of the early years provision is outstanding

Leaders and managers have an in-depth knowledge of the learning and development requirements and how to keep children safe. Highly effective arrangements are in place for regular supervision and checking staff performance, which leads to a high level of consistency of practice. Robust procedures for monitoring the quality of the provision ensure that all children receive a range of rich and challenging activities. Thorough analysis of assessment information means that any potential learning needs are quickly recognised and strategies are put in place to ensure that children make rapid progress. Accurate self-evaluation identifies how the nursery can improve even further; for example, by encouraging staff to share ideas with other settings. Parents' comments are overwhelmingly positive about the level of care and quality of learning experiences provided by staff.

Setting details

Unique reference number	EY389947
Local authority	Leeds
Inspection number	859230
Type of provision	Full-time provision
Registration category	Childcare - Domestic
Age range of children	0 - 17
Total number of places	12
Number of children on roll	17
Name of provider	
Date of previous inspection	25 November 2009
Telephone number	

Oakwood Acorns Ltd was registered in 2009 and is one of three nurseries owned by the same provider. The nursery employs 14 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday for 50 weeks a year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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