

Growing Up Green

138 Beaconsfield Villas, Brighton, East Sussex, BN1 6HQ



Inspection date

17 June 2015

Previous inspection date

23 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff skilfully observe and assess children's learning and progression, which results in clearly planned activities to help progress their learning rapidly.
- Managers and room leaders have developed strong, effective partnerships with other professionals, such as speech and language therapists. They work extremely closely together to help support children and their families that require some additional help so any gaps in children's learning are closing.
- Staff pay very careful attention to the learning environment, gathering children's opinions and developing well-considered action plans. They plan exciting and challenging activities that build on individual children's interests and skills.
- Staff ensure all children, especially very young children and those in need of additional support, form appropriate bonds and secure emotional attachments.
- Staff help children to develop an excellent understanding of the importance of their own personal needs. For example, staff include hand washing routines and gentle reminders at appropriate moments to children about being clean.
- During a cooking activity, staff talked to children about where their food comes from, and they skilfully helped children to learn about different foods and healthy eating.
- Leaders provide excellent training opportunities for staff to develop their skills in practice. Room leaders act as mentors and the early years professional provide guidance for less experienced staff.
- Staff provide excellent opportunities for children to develop their skills in early literacy. Children learn a range of skills, such as writing and early recognition of letter sounds.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's understanding of information and communication technology by providing varied experiences and opportunities to learn, practise and explore modern technology.

Inspection activities

- The inspector viewed a selection of documents, including policies and procedures.
- The inspector took into account the views of children during the inspection.
- The inspector held meetings with room leaders and managers.
- The inspector conducted a joint observation with one of the managers.
- The inspector took into account the views of parents during the inspection.

Inspector

Rachel Southern

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

All staff use their excellent knowledge of how children learn to provide an inspiring range of learning opportunities and activities that spark children's curiosity. Staff are highly skilful and their excellent interaction and teaching skills give children time to consider and respond to questions with their ideas. This highly effective teaching enhances children's learning. Staff organise an excellent range of activities, such as outdoor climbing, that help develop babies' physical skills very well. Children's interest in storytelling and role play encourages them to explore different sounds, words and sentences. Staff are excellent conversation partners, which helps children become confident communicators and sometimes in multiple languages. For example, staff spontaneously use words in French during a counting game, children respond enthusiastically 'Un, deux, trois', developing a keen understanding of different languages. Staff help children gain essential skills by encouraging children to solve problems, ask questions and explore. However, staff do not consistently provide experiences for children to learn, practise and explore technology.

The contribution of the early years provision to the well-being of children is outstanding

The staff have nurturing and meticulous arrangements to care for children and support their well-being extremely well. Children and babies separate from their parents happily, settling quickly to activities. The majority of staff have worked at the nursery for many years, which provides comfort and familiarity for children. Key persons carry out babies' personal care, such as nappy changes, which provides consistency and promotes their emotional security and self-esteem well. Staff are excellent role models and play alongside children. They give gentle reminders to help them to consider the feelings of others. This helps children to quickly understand what behaviour is acceptable.

The effectiveness of the leadership and management of the early years provision is outstanding

The leadership and management team and staff have a commitment to develop standards. Managers ensure staff have very effective and regular supervision and monitor staff performance. This leads to excellent consistency in practice. Leaders provide excellent training and support opportunities for staff to develop their skills in practice. They use effective evaluation to check the quality of provision, which ensures that children receive a broad and varied range of challenging and stimulating activities. Leaders and managers monitor the children's development to review their learning. They ensure that staff's assessments recognise any gaps in children's learning so that these close quickly. Leaders and managers have an excellent understanding of their responsibilities to safeguard children. They ensure staff implement policies exceptionally well to keep children safe.

Setting details

Unique reference number	EY314344
Local authority	Brighton & Hove
Inspection number	987891
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	1 - 8
Total number of places	60
Number of children on roll	118
Name of provider	Growing Up Green Limited
Date of previous inspection	23 July 2009
Telephone number	01273 551333

Growing up Green registered in 2005 and is a privately owned nursery. It is situated in Brighton, East Sussex. The nursery is open Monday to Friday from 8am to 6pm, all year round. The nursery receives funding for the provision of free early education for children aged two, three and four. The nursery supports children who have special educational needs and/or disabilities and those who speak English as an additional language. The nursery employs 18 staff; of these, 15 including the managers hold appropriate early years childcare qualifications.

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