

Fun Club

Fairway Surgery, 475 Bordesley Green East, Stechford, BIRMINGHAM, B33 8PP



Inspection date

17 June 2015

Previous inspection date

12 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a very thorough knowledge and understanding of the learning and development requirements. They plan a wide range of interesting learning experiences, which provide a good balance between the areas of learning. A very good choice of toys and resources are available to suit all ages of children. Staff provide good support for children who speak English as an additional language.
- Parents are well informed about children's activities and progress. They are encouraged to contribute to the effective self-evaluation process, through their comments and suggestions.
- Staff help children to settle well at the club so they are emotionally secure. They share information with parents each day about children's well-being so that their needs are met. Staff support children very effectively in their friendships and behaviour. They ensure that all children feel valued and learn to make independent decisions.
- Safeguarding and child protection are given very high priority at the club. Children are supervised vigilantly and the premises are secure. Comprehensive risk assessments are carried out so that the premises and equipment are safe for children to use.
- The well-qualified staff check the quality of their provision and work very well as a team. This means there is continuous improvement in children's learning experiences. There are good links with other early years providers, with whom staff share ideas and good practice on a regular basis.

It is not yet outstanding because:

- Staff do not always find out how and when they need to update their professional development and current practice, so that they can plan children's activities even more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find further ways to access more ongoing professional development, in order to keep up to date with current practice and legislation.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector completed a joint observation with one of the club's managers.
- The inspector held a meeting with both of the club's managers, and looked at relevant documentation, including the club's self-evaluation and evidence of the suitability of staff working at the club.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Catherine Sharkey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The rooms used by the club are well set out so that children can access toys and resources easily. Children lead their own play for most of the sessions and are engaged and interested in the activities. Staff ensure that younger children mix with different age groups so that they develop their social skills well. Children enjoy involving staff in their games and model building. They play games which involve descriptions of characters and objects. This helps all children to increase their communication and language skills and gain confidence at speaking in small groups. Staff lead some focused activities during each session. Children choose to take part in craft activities or ball games outside. Younger children enjoy making Father's Day cards. They choose from a range of pens and crayons and are imaginative in the designs they create. Children use a range of equipment which complements their learning at school. They work together to play computer games that teach them to solve practical problems. They find a way through a maze by moving obstacles to reach a goal in the game. Staff interact very well with children and help them to extend their imaginations in the role-play area. They create stories using dolls and food, which they relate to their own experiences and use a wide range of vocabulary.

The contribution of the early years provision to the well-being of children is good

Staff maintain consistency in children's care through their effective communication with parents and schools. Behaviour is excellent and children have very good relationships with staff and each other. They learn to make healthy food choices as they enjoy a range of foods at snack time. Children eat in small groups so that they gain confidence speaking in front of others and benefit from valuable social time. They enjoy counting how many plates and cups they need to match the number of children at the table. Staff maximise these opportunities to extend children's learning. Children learn to be independent, for example, by serving themselves and pouring their own drinks. They wait patiently as the jug of juice is passed around the table and staff ensure they use good manners at all times. Staff teach children to keep themselves safe as they cross the road and walk to and from school.

The effectiveness of the leadership and management of the early years provision is good

Staff are committed to providing the best care and exciting experiences for all children. Management monitor staff practice and ensure children's learning experiences improve, as staff attend training courses when they are available. However, they are not always successful in finding ways to keep updated about some areas of current practice and legislation. This means some opportunities to further their professional development are not fully maximised. Staff identify and address areas for improvement with the input of parents, whose views are sought and valued. Staff share information with teachers so that children's well-being is protected and they complement their learning at school.

Setting details

Unique reference number	EY405705
Local authority	Birmingham
Inspection number	850686
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	26
Number of children on roll	24
Name of provider	Fidelis Bashford and Theresa McCarthy Partnership
Date of previous inspection	12 July 2010
Telephone number	01217846669

Fun Club was registered in 2010. The club employs four members of childcare staff, all of whom hold an appropriate early years qualification at level 3. The club opens from Monday to Friday during school term time. Sessions are from 7.30am until 8.50am and from 3.15pm until 6pm. It supports a number of children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

