

Childminder Report

Inspection date

18 June 2015

Previous inspection date

20 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children learn and develop in a homely and safe environment. They settle quickly as they have warm attachments with the childminder. This promotes their emotional well-being.
- Children are encouraged to eat healthily and help to grow some produce. Children follow good hygiene routines and have regular physical activity. These activities help them learn about healthy lifestyles.
- Children are happy, confident and are learning to share, take turns and be polite. Children benefit from the childminder's positive attitude towards behaviour management. Therefore, children behave well.
- The childminder has a good knowledge of safeguarding and keeps her knowledge up to date by attending relevant courses. This promotes children's safety and welfare.
- Children make good progress in their learning and development because the childminder plans a wide range of activities based on their individual interests and needs. She allows children to follow their own play and is flexible in her routines so children are not interrupted in their learning.

It is not yet outstanding because:

- Children have limited opportunities to explore natural materials to promote their senses and exploration skills.
- The childminder does not fully encourage parents to contribute to assessments of their children's progress through sharing their achievements from home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore a wide range of natural materials
- strengthen parents' contributions to children's assessments by encouraging parents to share their children's achievements from home.

Inspection activities

- The inspector sampled the children's learning journals.
- The inspector carried out a joint observation with the childminder.
- The inspector observed the childminder's interaction with the children indoors and in the garden.
- The inspector had discussion with parents and viewed parent questionnaires regarding their children's care, learning and development, and considered their views.
- The inspector talked to the children.

Inspector

Julie Bright

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The children who attend the setting are progressing well and make good progress in all areas of learning and development. Children have time to explore their ideas and are actively learning. The childminder takes children on regular outings, including to a toddler group and a childminding group where they are encouraged to take part in planned activities. For example, recently, they have been learning about the wind by making and flying kites. Children clearly enjoy participating in stories with the childminder. Children delight in pointing at the illustrations and saying the next nursery rhyme or fairy tale character. This promotes their literacy development and helps them gain the skills needed for their next stage in learning, including school.

The contribution of the early years provision to the well-being of children is good

The childminder works in partnership with parents to support children's health and well-being. The childminder manages children's behaviour well and in a way that is appropriate to their age and stage of development. The childminder models and encourages good manners, spending much of her time praising and supporting the children. This promotes children's confidence and self-esteem as they learn what is expected of them. Children are cooperative and play well together, forming strong relationships with each other. The childminder promotes healthy lifestyles by providing regular daily opportunities for children to have fresh air and exercise. Children benefit from free-flow access to the garden where they can move between activities indoors and outdoors. Children enjoy playing outdoors in the safe, enclosed garden where they participate in physical activity. The garden shed is filled with resources for children to choose from and is also used as an additional space for children to read outdoors in winter months.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of safeguarding procedures. She has worked hard keeping up to date with current practice and achieving a foundation degree, which has had a positive impact on children's learning and development. The childminder respects parents' views and shares information with them about their children's progress. She shares good practice with a local childminder group she attends with the children. The childminder reflects on her provision by assessing and observing the impact of her activities and the environment on children's learning and development. This enables her to monitor children's progress carefully and identify and address any gaps in learning. It also demonstrates her commitment to continue to improve her childminding service.

Setting details

Unique reference number	136415
Local authority	South Gloucestershire
Inspection number	841177
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	20 January 2009
Telephone number	

The childminder was registered in 1996. She lives in the Downend area of Bristol and her service is open between 7.30am and 6pm. The childminder offers childcare and early education all year round.

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