Childminder Report



Inspection date24 June 2015Previous inspection date7 October 2010

The quality and standards of the early years provision

This inspection:

Previous inspection:

Good

2

The setting meets legal requirements for early years settings

Summary of key findings for parents

The provision meets requirements

- The childminder understands how to support children's learning. She has systems in place to assess and observe children and knows how to plan for their individual learning needs.
- The childminder understands the importance of forming good links with parents and others who share the care of children. She knows information sharing is key to helping children make good progress.
- The childminder understands how to be a key person in children's lives. She knows the importance of establishing trusting relationships, so that children feel safe and emotionally supported to manage changes, such as going to school.
- The childminder evaluates her practice with the help of parents and children. She identifies areas she needs to continually review and improve, and has clear targets to work towards. Her reflective practice and willingness to develop her skills are continually supporting the effectiveness of her service.
- The childminder is secure in her knowledge of safeguarding children and the steps to follow in the event of any concerns about their well-being. She maintains a safe environment and makes sure that all those who have regular contact with children have completed suitability checks.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection report: 24 June 2015 **2** of **4**

Inspection activities

■ The inspector discussed with the childminder how she intends to deliver the educational programmes for children.

- The inspector looked at the policies, procedures and documents that the childminder will use when caring for children.
- The inspector discussed with the childminder her self-evaluation and improvement plan.
- The inspector took account of parents' views, through their letters.

Inspector

Carolyn Hasler

3 of 4

Setting details

Unique reference number 152552

Local authorityBuckinghamshire

Inspection number 841894

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 8

Total number of places 6

Number of children on roll 0

Name of provider

Date of previous inspection 7 October 2010

Telephone number

The childminder registered in 2001. She lives in the village of Prestwood, in Buckinghamshire. She operates five full days a week, including before and after school and during school holidays. Currently, there are no children on roll in the early years age range. The childminder is accredited and receives funding for the provision of free early education to children aged two, three and four years. She has a foundation degree in learning and development for babies and young children, and is working towards a full degree in childhood studies.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Inspection report: 24 June 2015 4 of 4

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

