

# Wingle-Tye Pre-School Ltd

Nelmes School, Wingletye Lane, Hornchurch, Essex, RM11 3BX



## Inspection date

18 June 2015

Previous inspection date

11 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff complete regular observations as children play to identify their current skills and interests. Robust assessment and tracking procedures ensure that children make good progress in relation to their starting points and are ready for their move to school.
- Staff work very well with parents. They share a range of information together, which supports children's care, learning and development needs consistently.
- Staff have good links with the local school teachers and share a wide range of information about children's learning and development. Therefore, children have good support as they move from nursery to school.
- Staff have a good understanding of child protection procedures. They know the signs and symptoms that indicate a child is at risk and who to contact if required. This helps to protect children's welfare and well-being.
- Staff implement effective risk assessments and daily checks to identify and minimise all potential hazards to children. Therefore, the environment is safe.

### It is not yet outstanding because:

- Staff do not always organise the outdoor play area to enable children to make full use of the resources available.
- Staff do not always consider incorporating resources relating to their planned themes in the role play areas to further extend children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review how the outdoor space is organised to help children to easily choose from all the available resources and activities
- enhance the range of resources available to children in the role play areas to help them develop their ideas and recreate real and imagined experiences.

### Inspection activities

- The inspector observed staff interacting and playing with children indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents, staff, the provider and children.
- The inspector sampled evidence of staff suitability and qualifications.
- The inspector sampled children's learning journals and looked at the planning.

### Inspector

Sue Mann

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good understanding of how children learn and provide a wide range of activities to engage and interest them. They constantly extend children's learning by asking children questions about what they are doing. Staff offer additional ideas and implement training ideas to increase children's knowledge and understanding. For example, they use lots of mathematical language with children as they play and ask them questions to help children problem solve. Staff talk to children as they paint pictures, which encourages children to talk about their home experiences. This enables children to make connections between home and the nursery. Children sing and sign along to songs enthusiastically and anticipate the next actions and words as the music plays. This helps children to develop their communication and listening skills well.

### **The contribution of the early years provision to the well-being of children is good**

Staff have good relationships with children. Children arrive eager to see their friends and play well together. They behave well because staff teach children good social skills and praise them when they share and take turns with resources. Staff make good use of daily routines to help children develop their independence. Children help staff to prepare snacks and lay the table. They wash their cups and bowls afterwards and help staff to tidy the toys away at the end of the session to prepare for going home. Staff support children with special educational needs and/or disabilities very well. They liaise with parents and external professionals to ensure children's individual needs are met.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider has a good understanding of the Early Years Foundation Stage. She carries out regular observations of staff practice and meets with them individually to discuss their performance. This means that any weaknesses are identified and additional training or mentoring is sought to help staff improve. Therefore, the quality of teaching is consistently good because staff are motivated and children enjoy learning through play. Staff encourage parents to share their thoughts and ideas about the nursery through daily feedback to support the self-evaluation process. This helps to identify areas to improve and develop. As a result, children's learning experiences and activities are regularly reviewed to keep them interested and engaged in their learning.

## Setting details

<b>Unique reference number</b>	118590
<b>Local authority</b>	Havering
<b>Inspection number</b>	840197
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	46
<b>Name of provider</b>	Wingle-Tye Pre-school Limited
<b>Date of previous inspection</b>	11 January 2012
<b>Telephone number</b>	01708 478449

Wingle-Tye Pre-School 1 registered in 1992. It operates from a double classroom at Nelmes School in Hornchurch, in the London Borough of Havering. The pre-school is open each weekday from 8.45am to 11.45am and 12 noon to 3pm, term time only. Children can also attend all day from 9am to 3pm. The pre-school receives funding to provide free early education to children aged two, three and four years. There are eight members of staff, who all hold relevant early years qualifications. The provider also operates another pre-school in the same area.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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