

Childminder Report

Inspection date	17 June 2015
Previous inspection date	18 May 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Following the last inspection, the childminder has failed to improve her systems for monitoring children's development.
- The childminder does not regularly review and monitor the quality of her provision, which was also a recommendation at her last inspection.
- The childminder does not plan regular professional development to strengthen her knowledge of all the learning and development requirements.

It has the following strengths

- The childminder provides strong support for children's development in language and communication. She provides an effective role model and engages children in purposeful conversations.
- Following the last inspection, the childminder has built effective relationships with other early years providers that children attend. This has helped her to be consistent in supporting children, especially those with special educational needs and/or disabilities. She has also developed her risk assessments, which she carries out daily on the premises to keep children safe.
- Children are happy and confident in the childminder's home. They settle quickly because they have good relationships with the childminder and each other.
- The childminder provides good support for children's physical and emotional development. She ensures she includes all children and provides equal opportunities for all experiences. This has a positive impact on children's well-being.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure all children make good progress in all areas of their learning by observing and monitoring their achievements to identify and plan challenging experiences for their individual next stages of development
- undertake appropriate training and/or professional development opportunities to continually improve the quality of learning and development experiences for children.

To further improve the quality of the early years provision the provider should:

- develop effective self-evaluation to identify and address any weaknesses in practice to continually improve outcomes for children.

Inspection activities

- The inspector observed the quality of teaching and learning indoors and outdoors.
- The inspector spoke to the childminder at convenient times. This included observations of children's development and how she plans.
- The inspector took account of parents' written and verbal feedback.
- The inspector checked safeguarding information and the premises.
- The inspector sampled documentation, including policies and procedures.

Inspector

Elaine Douglas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder provides experiences for children that promote their prime areas of development. This means that they make appropriate progress to prepare them sufficiently for their next stages of learning and school. Young children develop effective physical skills. For example, at the inspection they climbed through tunnels, chased balls and jumped down low steps. In addition, they feed themselves, cooperate with nappy changing and help with their dressing. At the inspection, young children enjoyed turning the pages of books, copying repetitive words and making animal noises. The childminder understands children's interests and things they do not like. This helps her to organise activities and experiences children enjoy and want to take part in. However, she does not monitor children's development effectively. This means that she does not clearly identify information on children's next stages of individual learning. As a result, she does not plan sufficiently to ensure children can reach their full potential in all areas of learning.

The contribution of the early years provision to the well-being of children is good

The childminder has good information on children's physical needs. She understands children's specific needs and has well-documented emergency procedures in place to protect children's health and well-being. Children behave well, while being confident to express their opinions. Even young children learn effective practices to keep themselves healthy. They have plenty to drink and recognise their own beakers. They follow good hygiene routines to prevent cross contamination. Parents comment positively on the real experiences the childminder provides for children, such as gardening and visiting the farm. In addition, they comment on their young children using sign language, which they continue at home to meet their children's needs.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder understands her responsibility in safeguarding children. She attends training and has appropriate guidance on child protection. As a result, she has a sound knowledge of what to do if a child is at risk of harm. The childminder implements her policies and procedures well to protect and promote children's welfare. The childminder does not have good systems to monitor the quality of her provision. As a result, she does not focus sufficiently on the most significant actions to improve children's learning and development, or promote her own professional development. Parents comment that they are satisfied with the information they receive and share with the childminder. She provides parents with daily verbal feedback on the activities that their children have enjoyed and on their care.

Setting details

Unique reference number	EY284016
Local authority	Somerset
Inspection number	833624
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	18 May 2010
Telephone number	

The childminder registered in 2004. She lives in Street, Somerset. The childminder provides care each weekday for 48 weeks a year. The childminder holds an early years qualification at level 3.

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